

Hematology | Oncology | BMT



Program Highlights

Everything Matters

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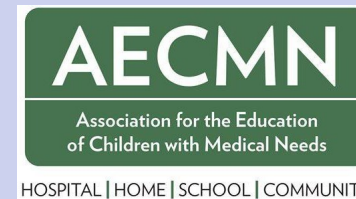
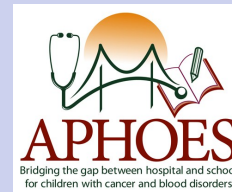
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Sharing the Vision... Shaping the Future



Joint National Conference



Joint conference for professionals that work together to address the educational needs of pediatric patients.



COLUMBUS, OHIO

April 30, 2014

Nationwide Children's Hospital

Working Meetings and Tour of Nationwide Children's Hospital
Reception at Sheraton Columbus at Capital Square

May 1—2, 2014

Sheraton Columbus at Capitol Square

Educational Sessions

Business Meetings

Hosted By:



PRINTED on 4/17



THANK YOU

A big THANK-YOU to the local conference planning committee and the joint conference planning committee for all the hard work that went into planning this event. We had many hands to make our work smooth. The local planning committee included Kathryn Kirkpatrick, chair; Avalon Espinoza, co-vice chair; Tifanie Rose, co-vice chair; Heidi Snow, community event coordinator, Mark Grillo, liaison with the hospital education department; Lory Guthrie, lead for CEU application; Karen Rediger, Suzanne Scott, and Jennifer Hanson who each managed a variety of jobs to help create a successful experience for all. The joint planning committee included Patty Dillhoff, chair; Nicole Gutman, APHOES secretary, Denise Velazquez, APHOES treasurer; Tifanie Rose, AECMN secretary; Scott Menner, AECMN treasurer; Avalon Espinoza, local committee representative; and Kathryn Kirkpatrick, local committee chair.

CEU CREDIT

Please be sure to sign in and complete an evaluation form to properly receive CEU Credits that are available at this conference.



someday

Whenever we talk about cancer, we always use the same word. Someday. Someday there'll be a cure. Someday we won't lose the people we love. But when is someday? Someday is today.

Simply put, we are closer than ever to the cures for many kinds of blood cancers. We are saving more lives and saving them faster than at any time in our 60+ years.

The Leukemia & Lymphoma Society has invested nearly one billion dollars to accelerate cancer treatments once thought impossible. Cures today, not someday. That's the goal. And soon, with your help, blood cancer will be yesterday's news. **Give at lls.org or call 888-HELP-LLS.**

is today

 LEUKEMIA & LYMPHOMA SOCIETY®
fighting blood cancers



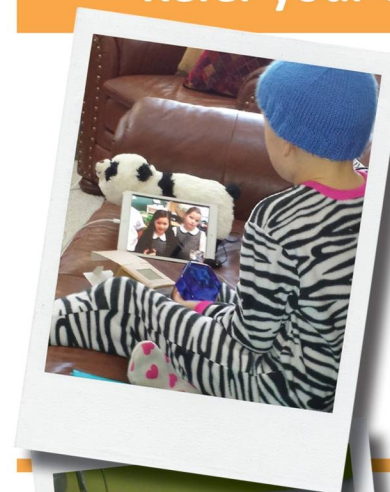
What we do

Hopecam is a 501c3 charity that uses technology to help children in treatment for cancer to overcome social isolation.

Hopecam provides children with an iPad mini and an Internet connection if they need it. We work with schools to set up a Skype connection between each child and his/her classmates. If a child has a tablet computer, **Hopecam** can still set up a Skype connection with the child's classmates.

Everything is free!

Refer your clients to Hopecam!



Contact **Hopecam** to receive a packet of flyers and applications.

Call (703) 364-5607

OR

Email info@hopecam.org



"For months, Skyping was the daily activity he cherished most. Once he was healthy enough to return to school, the transition was easy. Something you made possible."

- Chris' Dad



"When I see my friends, I feel happy."

- Ava, in treatment for Leukemia



Ava connecting with classmates!

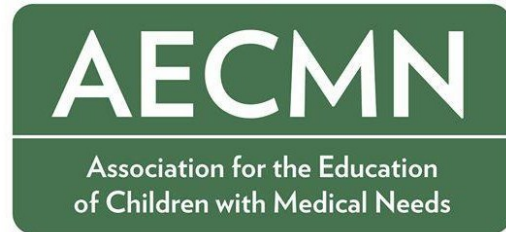
Kids and teens value social support and consider it an important component of managing their illness.¹ Video chatting with friends, family, and classmates while in treatment for cancer helps children feel connected and supported.

1. Steven R. Shaw and Paul C. McCabe, "Hospital-to-School Transition for Children with Chronic Illness: Meeting the New Challenges of an Evolving Healthcare System," *Psychology in the Schools*, 45, no.1 (2008). <http://jennausa.typepad.com/files/hospital-to-school-transition-chronic-illness.pdf>

Who qualifies?

Children who are...

- In Pre-K* through 12th grade
**If in Pre-K, must be eligible to attend Kindergarten the following school year*
- In active treatment for cancer



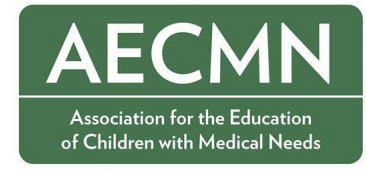
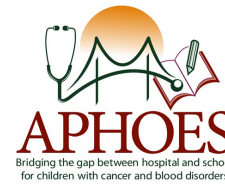
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AECMN is a national professional association devoted to providing professional support to individuals involved in the education of children with any chronic illness or medical challenge. Some of the benefits include:

- Member and hospital directories
- Discounted rates for annual conferences
- Member and organization updates
- Medical and educational resources
- Job postings



Join today at AECMN.org



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May 1, 2014

Dear Conference Participants,

Thank you for attending this first ever Joint National Conference of AECMN and APHOES. On behalf of the local planning committee and the executive boards of AECMN and APHOES...Welcome to Columbus! Enjoy the sights and sounds of our state capitol while we mingle and learn.

We look forward to many opportunities for building relationships with other professionals who are tending to the educational needs of students with chronic medical conditions. We hope you find sessions of interest and colleagues with whom you can share information and resources. If you are not already a member of AECMN and/or APHOES, please consider joining the organization that best aligns with your interests (or both!) so you can benefit even further from collaboration and connection throughout the year.

Please take time to visit all of the exhibitors who have invested in us and have resources to share. They will be in the foyer throughout both Thursday and Friday.

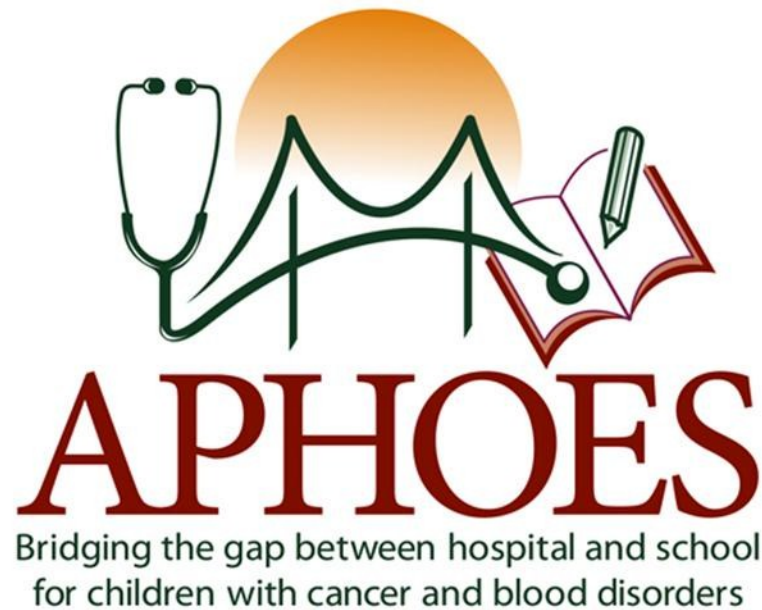
If you have any questions or concerns during your time here at the conference, please contact Kathy Kirkpatrick at (614) 531-8166 or kathryn.kirkpatrick@nationwidechildrens.org

We hope you enjoy your time here in Columbus and find many opportunities to learn and network during the conference.

Kathryn Kirkpatrick, PhD, LISW-S
Local Conference Chair
Education Coordinator
Hematology/Oncology
Nationwide Children's Hospital

Tisha Coggin, BA
President, AECMN
Hospital-based Teacher
Monroe Carell Jr. Children's Hospital
at Vanderbilt

Mary Kay Irwin, EdD
Chair, APHOES Executive Board
Manager of Education Services
Cincinnati Children's Hospital Medical Center



For information about membership, educational opportunities, and professional resources, visit our website at www.aphoes.org.





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ASSESSMENTS

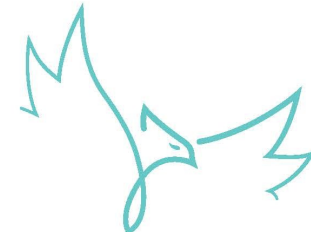
Multi-Health Systems Inc.
USA Tel: 1.800.456.3003 / CAN Tel: 1.800.268.6011
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The Journey Back

Resources for school reentry after burn injury or traumatic loss

- Designed for use by any caring adult
- Includes information on grief, loss and trauma
- Filled with helpful templates, tools and resources
- Provides assistance for every step of the school reentry journey
- Free of charge and available online for convenient access at home, school or in the hospital



Phoenix Society®
for burn survivors

GET STARTED AT
www.phoenix-society.org

To empower anyone affected by a burn injury through peer support, education, and advocacy

Presenters will be attending their poster during the lunch hour on Thursday.
The posters will be in the lunchroom and will be available for review from 10am until 2pm

Students' Patterns of Academic Work Early in Cancer Treatment: A Preliminary Look

Deborah VanSlyke, PhD, University High School, Nashville, TN
Maureen Sanger, PhD, Vanderbilt University Medical Center, Nashville, TN
Frances Niarhos, PhD, Vanderbilt University Medical Center, Nashville, TN
Debra Friedman, MD, Vanderbilt University Medical Center, Nashville, TN

The Effect of Participation in A Specialized Day Camp for Pediatric Oncology Patients and Their Siblings on Family Quality of Life: A Pilot Study

Amanda Zwilling, PhD Student, Clinical Neuropsychology, CUNY Graduate Center and Queens College

The Normal School Thing: Exploring the Educational Experiences of Chronically Ill Youth in the United States

Jane Evered, Stanford University, Stanford, CA

PEER MENTOR PROGRAM for ADOLESCENTS and YOUNG ADULTS with SICKLE CELL DISEASE

Tanica Renee' Jeffries, MS, LPC, LSW
Heather Glick, CTRS
Kathleen Lemanek, PhD
Sandra Steiner, MSSW, LISW-S
Susan Creary, MD
Comprehensive Sickle Cell Disease and Thalassemia Program; Division of Hematology/Oncology/BMT
Nationwide Children's Hospital, Columbus, Ohio

BME HealthReach-An Innovative Teaching Program Using Chronically Ill Patients' Experience/disease as the Springboard for Learning about Science and Math

Elaissa Hardy, PhD
Jami Quinonez, Med
Wilber A. Lam, MD, PhD
Emory University School of Medicine Department of Pediatrics and Georgia Institute of Technology Biomedical, Atlanta, GA

After School Tutoring Comes to the Hospital: Expanding Educational Opportunities and Enrichment Activities through Volunteers

Tifanie Rose, MS Ed.
Samantha Prachar, BS Ed.
Angela Pratt, MS Ed.
Columbus City Schools, Columbus, OH

Establishing Pediatric Psychosocial Standards of Care

Lori Wiener, PhD
Andrea Patenaude, PhD
Robert Noll, PhD
Anne Kazak, PhD
Vicki Sardi-Brown, PhD
Peter Brown, MBA

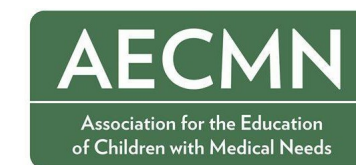
Community Partner Events

Heidi Snow, BSBA
Nationwide Children's Hospital



The Association of Pediatric Hematology Oncology Educational Specialists (APHOES) is a group of professionals (nurses, psychologists, social workers, child life specialists, school and hospital-based educators, physicians and others) that work together to address the educational needs of pediatric hematology and oncology patients. The group first convened in November 2005 out of a shared desire to improve the educational outcomes of pediatric hematology and oncology patients and to standardize the methods that yield positive outcomes. Since that time, APHOES members have gathered several times to draft and refine these standards, to network with other professionals and to collaborate on projects.

APHOES began offering professional development opportunities at the working group meetings which has evolved into an annual conference with a robust presentation agenda.



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An estimated 4.4 million chronically ill children experience some disruption to school because of their illness. The Association for the Education of Children with Medical Needs (AECMN) strives to serve the unique needs of students with health impairments through raising awareness of their educational challenges, collaborating with like-minded professionals, and partnering with similar local and national organizations.

This non-profit organization supports equal access to educational opportunities for children whose medical condition impacts their learning experience. It is the mission of AECMN to advocate for the delivery of appropriate education for these children and identify best practices of teaching students with medical needs.

Annually, a group of 75-150 professionals interested in the equal education for children with medical needs meet to exchange ideas and network.

Conference Objectives

Overarching objectives for the conference include:

- To promote collaboration among professionals serving students with medical conditions
- To provide opportunity for strategic planning and participation in the development of action steps
- To develop advocacy skills, knowledge and methods for intervention with students who manage chronic or serious medical conditions

History

The idea to establish a national organization of professionals who assist in educating children with medical needs was set in motion at the 1999 Association for the Care of Children's Health (ACCH) meeting. ACCH provided a forum for hospital teachers to meet and network. During the ACCH conferences, networking sessions were included for various professionals to break-off in discussion or networking groups. At the 1999 conference in Long Beach, CA, the teachers who attended the networking session expressed the desire to have an independent organization of hospital teachers.

ACCH was disbanded in 2000, so the teachers at Children's Healthcare of Atlanta met and decided to hold a conference for hospital teachers in November 2001. The title of the conference was Together Educators and Children Help Each Other Reach Success (T.E.A.C.H.E.R.S.). The energy among the participants at that conference was high and the groundwork for a national organization began.

In October 2001, Cincinnati Children's Hospital Medical Center hosted a second conference. News about the formation of a national organization for hospital teachers spread and 100 teachers from the United States and New Zealand attended. During the conference drafts of a Mission and Vision statement were developed.

In November 2002, the University of Texas M.D. Anderson Cancer Center hosted the third annual conference. During this conference it was decided that the organization should represent hospital and homebound teachers. A title for the organization was chosen, **Association for the Education of Children with Medical Needs (AECMN)**, and a board of directors was elected. During 2003, board members developed bylaws and filed the necessary legal documents in order to form a non-profit organization. In October, the annual conference was held in St. Petersburg, FL. The bylaws were approved and AECMN officially became an organization. A board consisting of six members was elected.

Today the mission and vision of AECMN still continues. Every year in November a group of 75-150 professionals interested in equal education for children with medical needs meet to exchange ideas and network.

The organization's interests includes legislation, research, and providing standards for educators working with this group of students.

Executive Board

President

Tisha Coggin, BA in Special Education
Hospital-based Teacher
Monroe Carell Jr. Children's Hospital
at Vanderbilt
Phone: 615-875-2423
tisha.e.coggin@vanderbilt.edu

Treasurer

Scott Menner – M.Ed, Principal
Cincinnati Children's Hospital
Medical Center
Phone: 513-803-1027
Scott.menner@cchmc.org

Corresponding Secretary

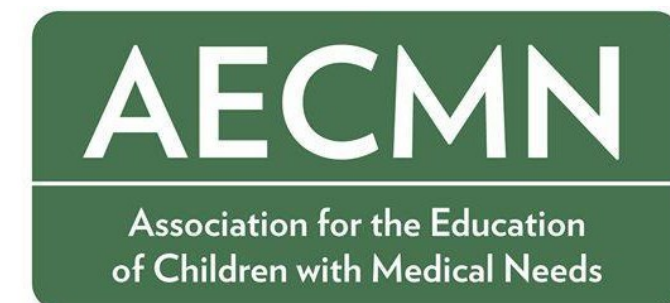
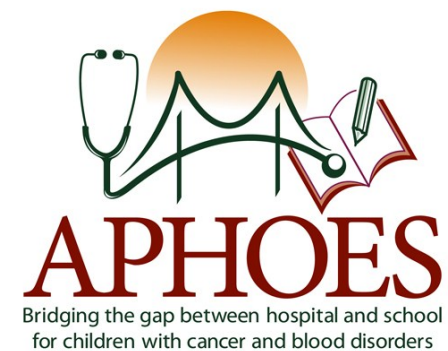
Ginger Joe, Hospital-Based Teacher
LeBonheur Children's Hospital
Phone: 901.287.8067
Ginger.Joe@lebonheur.org

Vice President

Justin Gardner, MS Teacher/Liaison
St. Jude Children's Research Hospital
Phone: 901.595.2364
Justin.Gardner@stjude.org

Recording Secretary

Tifanie Rose, MS Ed, Hospital-Based
Teacher
Nationwide Children's Hospital
Phone: 614.722.8953
Tifanie.Rose@nationwidechildrens.org



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History

Nan Songer, a special educator at Syracuse University's Center for Human Policy, was one of the most progressive advocates for the educational rights of children with disabilities. She strongly believed the educational needs of students with cancer and blood disorders were overlooked. Nan's vision to create national standards initially brought a group of 15 professionals together in Syracuse, New York in 2005.

It was this group of 15 hematology and oncology school re-entry specialists who met to discuss their challenges, frustrations, successes and hopes for this population of students. After their initial meeting, Nan realized the efforts of this group had immense potential and urged them to reconvene to develop standards of practice for educating this population. Unfortunately, Nan became ill in 2005. She appointed David Gordon (Chairperson 2005-2011) to lead this group and to carry out her vision.

The group reunited at Stony Brook University in 2006 and 2007, and split into working groups and began drafting topic-specific standards of practice. In 2008, Winthrop Hospital hosted the next meeting where the group continued to draft the standards of practice.

Finally, in March 2009, the group convened at North Shore-LIJ Hospital where they decided to officially form as a 501(c)(6) not-for-profit professional association called the Association of Pediatric Hematology and Oncology Educational Specialists (APHOES). The inaugural APHOES conference was hosted by Greenville Children's Hospital in Greenville, South Carolina in April, 2010.

Historically, APHOES has engaged passionate professionals in the development of national standards to address the educational challenges of hematology and oncology patients. The common experiences of our first members included the creation of individual school re-entry programs for which standards did not previously exist. Each program consisted of varying budgets, personnel, and professional backgrounds. The shared desire to expand the efforts to meet the educational needs of children with hematologic and oncologic issues nationwide led APHOES members to create a document that is provided to organizations seeking to form or improve a school re-entry program.

In the future, APHOES aims to expand the organization and continue to improve the educational services to students with cancer and blood disorders.

Executive Board

Chairperson

Mary Kay Irwin, EdD
 Manager of Education Services
 Cincinnati Children's Hospital Medical Center
 Phone 513-636-8604
 Marykay.irwin@cchmc.org

Vice Chairperson

Kathryn Kirkpatrick, PhD, MSW, LISW-S
 Education Coordinator
 Nationwide Children's Hospital
 Phone 614-722-6352
 Kathryn.kirkpatrick@nationwidechildrens.org

Secretary

Nicole Gutman, MS, Coordinator
 School Re-Entry Program
 Stony Brook Children's Hospital
 Phone 631-444-7521
 nicole.gutman@stonybrookmedicine.edu

Treasurer

Denise Velazquez, LMSW
 Pediatric Hem/Onc Social Worker
 Children's Hospital at Montefiore
 Phone 718-741-2165
 DEVELAZQ@montefiore.org

Marketing and

Communications Officer
 Patty Dillhoff, MAT
 School Intervention Specialist
 Cincinnati Children's Hospital
 Medical Center
 Phone 513-803-0104
 patricia.dillhoff@cchmc.org

Members At-Large

Meg O'Shea Tippy, PsyD
 Clinical Psychologist
 Steven and Alexandra Cohen
 Children's Medical Center of NY
 Phone 718-470-3283
 mtippy@nshs.edu
 Karen DeMairo, BA, MHSA
 Senior Patient Service Manager
 Leukemia & Lymphoma Society
 Phone 631-370-7532
 Karen.DeMairo@lls.org
 Debra Giugliano, RN, CPNP, CPON
 Director of School Re-Entry Program
 Stony Brook Children's Hospital
 Phone 631-444-7720
 Debra.Giugliano@stonybrookmedicine.edu

Wednesday, April 30, 2014

7:30—8:30 AM	Shuttle Loop from Sheraton to Nationwide Children's Hospital	
9:00 —12:00 PM	Morning Work Groups/Committees for Each Organization	<i>NCH ED025A/B</i>
12:00 PM	Box Lunch—catered	<i>NCH ED025B</i>
1:00 — 3:30 PM	Afternoon Work Groups / Committees for Each Organization Joint Legislative Committees	
3:00—3:30 PM	Snack Break	
3:30 — 4:30 PM	Work Group Reports within Each Organization	
4:30 — 6:00 PM	Hospital Tours	<i>NCH Welcome Center</i>
5:30 — 7:30 PM	Reception at Sheraton	

Shuttle Loop from Sheraton to NCH between 2:30 and 6:30

The Executive Boards from each organization will plan the agenda for the workday.

Dinner on own

Information on Presentations / Lectures

The presentation levels listed below with each breakout session are meant as guidelines and not restrictions. Thus, please use the descriptions for the target audiences to guide your choices relative to breakout session attendance.

- Level 1: Professionals unfamiliar with the topic and/or professionals familiar with the topic, however could benefit from a thorough explanation of the topic.
- Level 2: Professionals that consider themselves competent in the topic, yet recognize there is more to be learned on the given topic.
- Level 3: Professionals that consider themselves experts in the topic area, however desire to expand or improve the area and expect to learn from other experts.

Thursday, May 1, 2014

8:00 — 10:00 AM	AECMN Business Meeting—Breakfast Included Others—Breakfast on Own	<i>Judicial</i>
10:15 —11:15 AM	Keynote <i>When tragedy inspires hope: The development of a National Psychosocial Standard of Care for Childhood Cancer</i> —Victoria Sardi-Brown, PhD, LPC and Peter Brown Co-Founders, Mattie Miracle Cancer Foundation	<i>Legislative</i>
11:30—12:30 PM	Session A <i>Level 1-2-3</i> Common Core Standards and Special Education —Andrew Hinkle, MA; Ohio Department of Education	<i>Legislative</i>
	Session B <i>Level 1-2-3</i> QI vs. Research: Understanding the Differences —Karen White, PhD; Research Institutional Review Board (IRB) Chair, Nationwide Children's Hospital	<i>House</i>

KAREN A. WHITE, PH.D.

Karen is the Research Institutional Review Board (IRB) Chair at Nationwide Children's Hospital. Karen holds a Ph.D. in Pharmacology from the University of North Texas Health Science Center at Fort Worth and a BS in Chemistry from Texas Wesleyan University. She has over 20 years of experience in various aspects of the clinical research industry. Karen has worked with both pharmaceutical and medical device companies seeking FDA approvals across numerous therapeutic areas. Her roles have included monitoring of Phase I-IV drug trials, 510K and IDE device studies, project management, coordinating, regulatory compliance, auditing, FDA audit preparation, technical/medical writing, and training seminar development and presentation. She has also served as adjunct faculty in the Graduate School of Biomedical Sciences at the University of North Texas Health Science Center at Fort Worth. Prior to being appointed as IRB Chair in January 2013, Karen had served as a community member of Nationwide Children's Hospital Institutional Review Board since 1996.

KELLY WOLFE, PH.D.

Kelly is a post-doctoral fellow in the Department of Psychology and Neuropsychology at Nationwide Children's Hospital. She completed her doctoral training in clinical psychology at the University of Alabama-Birmingham in 2013. Most of her time is spent providing clinical services to children and adolescents with chronic illness, including neuropsychological assessment, consultation, and treatment. She is also involved in research examining the effects of brain illness or injury on cognitive and social outcomes in youth. Outside of work, Kelly enjoys playing soccer and walking her dog.

SHARON WRONA, MS, RN-BC, PNP, PMHS

Sharon Wrona is the Clinical Lead APRN for Comprehensive Pain Services and Peri Operative Services at Nationwide Children's Hospital. She graduated from Mount Carmel School of Nursing and College of Nursing and from Wright State University with her MS and is a Certified PNP. Sharon recently completed her course work Mental Health Advance Practice Nursing and is certified as a Pediatric Psychiatric Mental Health Specialist. Sharon is currently enrolled in the DNP program at The Ohio State University. She has 26 years of pediatric experience with 14 years in hematology/oncology/BMT and 12 year of pediatric pain experience and works with the acute inpatient service and outpatient pain clinic at Nationwide Children's. She has presented at several local, regional and national conferences and published several articles related to pain management. She is excited for her and Dr. Lemanek to share some of the team at Nationwide Children's Hospital experiences with chronic pain and the school.

JENNIFER YOUNG, RN, MS, CPNP-AC

For the past 6 years I have worked as one of the Sickle Cell and Thalassemia Nurse Practitioners. In this role I have participated in and managed the inpatient and outpatient care of children with sickle cell and Thalassemia from infancy to young adulthood. In addition to patient care I have a passion for educating patients, families, health care providers and communities on sickle cell disease and provided such education in multiple venues from the bedside to national conference.

TAMMI YOUNG-SALEME, PH.D

Tammi Young-Saleme, Ph.D. is serving as Interim Section Chief, Division of Pediatric Psychology and Neuropsychology while serving as Director of Psychosocial Services and Program Development in the Division of Hematology/Oncology/BMT at Nationwide Children's Hospital. Dr. Young-Saleme is also a Clinical Associate Professor of Pediatrics, at The Ohio State University. Dr. Young-Saleme earned her doctorate at Texas A&M University in 1997. In her role as Director she provides the vision to carry out an integrated approach to psychosocial services and programs for patients with cancer and other blood disorders and their families. The goal of the psychosocial team and programs is to provide essential services to help children and their families successfully navigate their chronic illness and improve their quality of life. Her clinical responsibilities include direct clinical services both inpatient and outpatient to children with cancer and their families, primarily via clinical supervision in the Pediatric Psychology program. Her research interests include family adjustment to pediatric cancer, palliative care and end of life issues. Dr. Young-Saleme has been a part of NCH since her internship training year in 1996. She completed a two year fellowship focusing on hematology/oncology/bmt. Following her appointment as a faculty member in the division of pediatric psychology, she served as Director of the APA accredited Pre-Doctoral Internship Training Program and as Clinical Director of Pediatric Psychology for the Section of Pediatric Psychology and Neuropsychology.

SARA TIMMS, ED.S.

Sara received her bachelor's degree in psychology at Ohio University, and then completed her graduate work in school psychology at Kent State University. She has a M.Ed. and an Ed.S. in School Psychology. She received the School Psychologist of the Year Award in 2012 and currently serves on the School Psychologists of Central Ohio Board. She also serves on the TBI Statewide Educators Network. Sara has worked as a school psychologist in the public school setting for 19 years; the majority of those years have been with Columbus City Schools. For the past eight years, she has coordinated the Columbus City Schools Traumatic Brain Injury Project and School Based Concussion Management Program. As the lead for the Columbus City Schools TBI Project, Sara has presented on the topic of brain injury and concussion and how schools can be better prepared to work with these students. She has also written articles about TBI and concussion in the schools, as well as reviewed and contributed to other publications.

KATHRYN VANNATTA, PH.D.

Dr. Kathryn Vannatta is an Associate Professor of Pediatrics and Psychology at The Ohio State University. *She completed her training as a pediatric psychologist at the University of Oregon, Duke University Medical Center, and Cincinnati Children's Hospital Medical Center.* She has been a Principal Investigator in the Center for Bio-behavioral Health in the Research Institute at Nationwide Children's Hospital since 2003. Dr. Vannatta is interested in risk and protective factors that affect psychosocial outcomes of children affected by pediatric illness or injury, including individual and medical variables as well as family processes that mediate or moderate outcomes. Her focus has been on the peer relationships of children exposed to medical challenges, in particular children who have been treated for cancer or had a family member treated for cancer. *Dr. Vannatta is currently conducting an NIH funded study of social competence in survivors of pediatric brain tumors that is examining the role of social information processing skills as well as social-ecological resources that may account for differences in peer interactions, social adjustment, and emotional well-being after treatment completion.*

STEPHANIE VOLKER, MS, CCC-SLP

Stephanie is a speech/language pathologist who specializes in providing cognitive rehabilitation to children and adolescents who have sustained an acquired brain injury. She received her Bachelor of Science in Education and Master of Science in Speech Language Pathology at Miami University in 1994 and 1995 respectively, and became a Certified Brain Injury Specialist in 2005. She is currently employed at Cincinnati Children's Hospital Medical Center, serving children and adolescents with acquired brain injury as a clinician and Coordinator in the Division of Speech Language Pathology. She developed Cincinnati Children's Outpatient Neurorehabilitation Team, one of only a few family-centered, collaborative, comprehensive outpatient rehabilitation programs for children and adolescents in the country, and currently serves as its Team Leader. Stephanie has lectured on a variety of topics related to ABI and cognitive rehabilitation in the adult and pediatric population at the local, state, and national level.

CHRISTIAN VONTHOMSEN, PSY.D.

Christian von Thomsen, PsyD, is a pediatric neuropsychologist in Behavioral Medicine and Clinical Psychology at Cincinnati Children's Hospital Medical Center. After completing his German degree of Diplom-Psychologe, Dr. von Thomsen was awarded a PsyD in clinical psychology from Loyola College in Maryland. He completed his internship training at the Kennedy Krieger Institute / Johns Hopkins School of Medicine in 2008. Dr. von Thomsen completed his postdoctoral residency at The Children's Hospital of Philadelphia in 2010. Since joining Cincinnati Children's in 2010, he has concentrated on clinical work with leukemia/lymphoma patients. He is currently the associate training director of Cincinnati Children's neuropsychology training program.

RENEE VOMOCIL

This is the seventh season Renee Vomocil will serve as Director of Education for the Idaho Shakespeare Festival. She oversees all of the educational programming that happens at the Festival, including directing the Idaho Theater for Youth touring productions, mentoring over 25 teaching artists for the School of Theater and Camp Shakespeare, and heading up the Festival's Apprentice Company. In 2012 Renee started a theater residency for the school at St. Luke's Children's Hospital; *The Helena Project*, a specialized curriculum for teaching Shakespeare to children with medical needs. In June of 2013 she was invited to present that curriculum at the Folger Shakespeare Library in Washington DC. Renee received her degree in theater from Willamette University in Oregon and has been teaching theater and Shakespeare in Seattle, Chicago, and all over the State of Idaho.

Thursday, May 1, 2014 continued

12:30 — 1:30 PM	Lunch—Catered at Hotel Poster Presentations	<i>Congressional</i>
1:30—2:30 PM	Session A Level 1-2 Communicating Difficult Information to Children —Cynthia Gerhardt, PhD and Tammi Young-Saleme, PhD; Nationwide Children's Hospital Session B Level 2 Results Are In: A Report on the Usage of Homebound Instruction —Constance Petit, EdD; California State University Session C Level 1-2 Peer Mentor Program for Adolescents and Young Adults with Sickle Cell Disease —Tanica Jeffries, MS, LPC, LSW; Nationwide Children's Hospital Session D Level 2-3 Quality Improvement Regarding Neuropsychological Evaluation Reports: Current Practice and Ongoing Developments at your Hospital —Christian vonThomsen, PsyD; Cincinnati Children's Hospital Medical Center	<i>Legislative I</i> <i>House</i> <i>Senate A</i> <i>Judicial</i>
2:30—3:30 PM	Session A Level 1-2 A Collaborative Approach to School Re-Entry for Psychiatric Patients —Brandon Sethi, MEd; Scott Menner, MEd; Karen Sexton, MEd; Cincinnati Children's Hospital Medical Center Session B Level 1-2-3 Concussion in Childhood and Adolescence: Cognitive, Emotional, and Academic Implications —Doug Bodin, PhD; and Kelly McNally, PhD; Nationwide Children's Hospital and Sara Timms, EdS, Columbus City Schools Session C Level 1-2 The Hidden Impact of Bleeding Disorders —Linda Grooms, RN; Charmaine Biega, RN; Linda Casto, LISW-S; Nationwide Children's Hospital Session D Level 1 Transition to College for Students with Disabilities —Christopher Keck, MA, CRC; Adrienne Luke, MS Ed; Tiffany McClain, MS Ed; Columbus State Community College Office of Disability Services	<i>House</i> <i>Judicial</i> <i>Senate A</i> <i>Legislative I</i>
3:30—3:44	Break Light Snack Served	
3:45—4:45 PM	Session A Level 2 Supporting the Academic Needs of Pediatric Cancer Survivors: A Model of Care —Lisa Northmam, PhD; and Marybeth Morris, EdM; Dana-Farber Cancer Institute Session B Level 2 Optimizing School Re-Integration for Students with Brain Injury —Jennifer Lundine, MA, CCC-SLP; Nationwide Children's Hospital and Jayne Derr, MA, Columbus City Schools Session C Level 1-2 The Helena Project: Providing the Opportunity for Students with Medical Needs to Experience the Joy of Theater, Performance, and Shakespeare, as an Outlet in One's Daily Life —Renee Vomocil; Idaho Shakespeare Festival Session D Level 2 Breaking Sickle Silence: Putting a Face on a Forgotten Disease —Kristi Griffin, MEd; and Brittany Metcalf, BS, CCLS; SUNY Upstate Center for Children's Cancer and Blood Disorders	<i>Legislative I</i> <i>Judicial</i> <i>House</i> <i>Senate A</i>

Friday, May 2, 2014

- 8:00 — 10:00 AM APOHES Business Meeting—Breakfast Included *Judicial*
Others—Breakfast on Own
- 10:15 — 11:15 AM **Keynote** *Legislative*
Social/Peer Implications for Children with Medical Needs — Kathryn Vannatta, PhD;
Nationwide Children's Hospital
- 11:30 — 12:30 PM **Keynote** *Legislative*
Chronic Pain and the School — Sharon Wrona, MS, RN-BC, PNP, PMHS; and Kathleen
Lemanek, PhD; Nationwide Children's Hospital
- 12:30 — 1:30 PM Lunch—Catered at Hotel *Congressional*
- 1:30 — 2:30 PM **Session A** *Level 1-2-3* *Judicial*
BME HealthReach—An Innovative Teaching Program Using Chronically Ill Patients' Experience / Disease as the Springboard for Learning About Science and Math—
Elaiissa Trybus Hardy, PhD, Emory University; Jami Quinonez, MEd, Children's Healthcare of Atlanta; Wilbur Lam, MD, PhD, Aflac Cancer and Blood Disorders Center
- Session B** *Level 1-2* *Senate A*
Sickle Cell Disease: Educational Needs and School Advocacy—Maria Goldman, PsyD, Kathleen Lemanek, PhD, Jennifer Young, RN, MS, CPNP-AC, Nationwide Children's Hospital
- Session C** *Level 2* *Legislative I*
School Psychology and Neuropsychology: Differences and Compliments — Kristen Robinson, PhD, Kelly Wolfe, PhD; Nationwide Children's Hospital
- Session D** *Level 1* *House*
Advocacy: Working with Elected Officials and Understanding Legislative Priorities that Impact Childhood Cancer Survivors—Marialanna Lee, Government Affairs Office, Leukemia and Lymphoma Society
- 2:30—3:30 PM **Session A** *Level 1-2* *Legislative I*
Cognitive Rehabilitation of Children and Adolescents with Cancer and Blood Disorders: Functional Strategies for the School Environment—Stephanie Volker, MS, CCC-SLP; Cincinnati Children's Hospital Medical Center
- Session B** *Level 2* *House*
Models of Hospital Education: Next Steps for Improving Quality and Sustainability—Rick Lemke, PhD, Duke University Hospital and Durham Public Schools; David Gordon, PhD, Living Through Learning Foundation; Kristi Griffin, MEd, SUNY Update Center for Children's Cancer and Blood Disorders
- Session C** *Level 1* *Senate A*
504 Plan vs. IEP: Understanding the Differences—Brett Page, EdS, NCSP; Columbus City Schools
- Session D** *Level 2-3* *House A*
Perceived School Belonging and Academic Outcomes for Students with Chronic Medical Conditions—Kathryn Kirkpatrick, PhD, MSW, LISW-S; Nationwide Children's Hospital
- 3:30 PM Evaluations and Adjournment *Judicial*
Bell Ringing Videos

MARYBETH MORRIS, ED.M.

Marybeth is a school psychologist with in-depth expertise in assessment, neuropsychology, and neurocognitive late effects of treatment. She has seven years of experience working with children affected by cancer, and five years of experience providing services in the school setting.

LISA NORTHMAN, PH.D.

Lisa is a clinical psychologist in the School Liaison Program at Dana-Farber Cancer Institute in Boston, MA. She has significant expertise in neuropsychology and neurocognitive late effects of oncology treatment and has provided school consultation to children and their families at Dana-Farber for the past eight years.

BRETT PAGE, EDS, NCSP

Brett Page, Ed. S., NCSP, has worked as a school psychologist for approximately 17 years in a variety of educational settings for the Columbus City Schools, Ohio State School for the Blind, and Kentucky School for the Blind. As a school psychologist, he is involved in all levels of student intervention and assessment resulting in 504 plans and Individual Education Plans. Page has extensive presenter experience on a variety of topics related to student assessment and intervention, including the Ohio Center for Autism and Low Incidence (OCALI) national conference and the Association for the Education and Rehabilitation of the Blind and Visually Impaired (AER) International Conference. He has collaborated on the Social Thinking Curriculum Kit with American Printing House for the Blind and Michelle-Garcia Winner/Think Social Publishing, Inc. He has been an active board member for AER's Ohio chapter.

CONSTANCE PETIT, ED.D.

Connie is an assistant professor and the coordinator of the Special Education teacher preparation program at California State University, Bakersfield. Having been recruited out of the classroom for a position as full-time lecturer for CSUB in 2005, it would not be an exaggeration to say that she is passionate about preparing future educators. She draws on her experiences as a classroom teacher in order to equip the candidates in her care to meet the demands of today's special education settings. Homebound Instruction has been one of her primary research topics.

JAMI QUONINEZ, MEd

Jami is in her 17th year of teaching and continues to learn how best to meet the needs of high-risk students. She became involved with this project when she was in her 5th year as an Educational Advocate/Teacher at Children's Healthcare of Atlanta in the Aflac Cancer and Blood Disorders Center. She is excited to have been involved during its inception and hopes to stay connected to BME in the future. Currently, Jami is an ESOL instructor with the Gwinnett County School System but continues to pursue opportunities to expand her knowledge both in terms of the impact of disease/treatment on schooling, as well as the legislation that protects the rights of this population in the school setting. She is passionate about ensuring that teachers/schools/systems understand the needs of children with chronic illness and that creative thinking, not rigid policy, drives adequate support for this population.

KRISTEN ROBINSON, PHD

Kristen is a post-doctoral fellow in the Department of Psychology and Neuropsychology and the Center for Biobehavioral Health at Nationwide Children's Hospital. She completed her doctoral training in clinical psychology at Vanderbilt University in 2012. Her research focuses on the impact of chronic illness and childhood injury on executive functions and psychosocial adjustment in children and adolescents. Clinically, she provides neuropsychological assessment, consultation, and treatment for youth with central nervous system illness or injury. Outside of work, Kristen enjoys running and working on home improvements.

BRANDON SETHI, MEd

Brandon Sethi is the teacher assigned to the Cincinnati Children's Lindner Center of Hope location where he coordinates education needs for the Partial Hospitalization Program. Previously, Brandon developed the in-patient education program at Cincinnati Children's College Hill In-Patient Psychiatric facility. Brandon has been a teacher with Children's for two years.

KAREN SEXTON, MEd

Karen Sexton is the teacher for the Partial Hospitalization Program at the Green Township campus of Cincinnati Children's Hospital. She worked one year in Division of Child & Adolescent Psychiatry as a Mental Health Specialist and has been a teacher through the Division of Child Life & Integrative Care for the last 5 ½ years. Karen developed the collaborative School Safety & Transition program in response to school, family & hospital needs.

ADRIENNE LUKE, MSED

Adrienne Luke, M.S. Ed., PSC, is a Disability Services Advocate for Columbus State Community College. Adrienne began her career as an Advocate for students with disabilities by serving as a School Counselor in the K-12 setting, and an Interim Learning Strategist in a small, private university setting before joining the CSC team. Adrienne is also a member of Ohio AHEAD (Association on Higher Education and Disability) and the Great Lakes College Association.

She applies the

Americans with Disabilities Act and other applicable laws, including VRA and Title II in advocating for reasonable and appropriate academic accommodations for students with disabilities. Her background includes licensed school counseling where she worked in supporting students in high school and post-high school academic pursuits. She has been a member in the Association on Higher Education and Disability and the Great Lakes College Association.

JENNIFER LUNDINE, MA, CCC-SLP, BC-ANCD

Jennifer has worked as a speech-language pathologist on the rehabilitation team at Nationwide Children's Hospital for 13 years. She specializes in cognitive and language rehabilitation for children following acquired brain injury, and one of her favorite pieces of her job is working on school re-integration with patients and families. Jennifer has pediatric board accreditation from the Academy of Neurologic Communication Disorders and Sciences. She is currently pursuing her doctorate degree in speech & hearing science, with a specialization in the cognitive-linguistic disorders experienced by children and adolescents following brain injury.

KATHRYN KIRKPATRICK, PH.D., MSW, LISW-S

Kathy is currently the education coordinator for the hematology/oncology department at Nationwide Children's Hospital. Prior to moving into the world of education, she was a pediatric social worker at the hospital for 25 years with a variety of chronically ill populations. Kathy recently completed her PhD at the Ohio State University in Educational Psychology. Her research interests are academic motivation for students with medical needs and the impact of school belonging on all students. She is the local conference chair for this meeting and is vice chair of the APHOES executive board.

Tiffany McClain, MSED

Tiffany McClain, M.S. Ed., is the Director of Disability Services at Columbus State Community College. She has served CSCC for 11 years, previously as the Assistant Director and Coordinator of Interpreting/Captioning Services. Included in her wide range of expertise in Disability Services and higher education, she has 14 years of experience as a Sign Language Interpreter. Her memberships include the Registry of Interpreters for the Deaf (Ohio Chapter), Postsecondary Education Program Network, and the Association on Higher Education and Disability.

KELLY McNALLY, PH.D.

Kelly received her bachelor's degree in neuroscience and psychology at University of Rochester and then completed her master's and doctorate in clinical psychology at University of Cincinnati. She completed her pre-doctoral internship and post-doctoral fellowship in pediatric neuropsychology at Nationwide Children's Hospital. She is a licensed clinical psychologist in the State of Ohio and has been practicing independently for 2 years. Kelly is the coordinator of the Psychology department's Concussion Symptom Management Program at Nationwide Children's Hospital. She has presented on the topic of mild traumatic brain injury at the International Neuropsychology Society annual meeting and has published one journal article on pediatric concussion.

SCOTT MENNER, MED

Scott Menner is the principal for the Cincinnati Children's Hospital education team overseeing 10 teachers in 4 different locations. Scott also works primarily with the psychiatric unit at the base and assists with transitions of kids when they return to school. As well as psychiatry, he works with the neurology students to assist with headache, migraine, and seizure students. Scott has been with Children's for almost 5 years.

BRITTANY METCALF

Brittany has been a Certified Child Life Specialist for over 6 years at SUNY Upstate Golisano Children's Hospital. In her role as the outpatient child life specialist in the Center for Children's Cancer and Blood Disorders, she has been instrumental in the development of several initiatives including a tutor mentor program for patients with Sickle Cell Disease, the creation of disease specific patient education materials, bereavement program, and the design of the new Pediatric Regional Cancer Center at SUNY Upstate.

VICTORIA SARDI-BROWN, PH.D., LPC AND PETER BROWN, MBA

The Mattie Miracle Cancer Foundation is a 501(c)(3) Public Charity founded in the loving memory of Matthew J. Brown, or as he was better known to his friends and family as "Mattie." The Mattie Miracle Cancer Foundation was founded by Peter Brown and Victoria Sardi-Brown, in loving memory of their seven year-old son Mattie, who died in 2009, from Osteosarcoma, a type of bone cancer. Mattie Miracle is committed to addressing the psychosocial needs of children and families living with childhood cancer, establishing a psychosocial standard of care for childhood cancer patients and their families, and educating health care providers on the impact of such a diagnosis on children and their families. Mattie Miracle believes through increased awareness, education and support, and advocating for psychosocial support and needs, we can enhance the lives of children with cancer and their families.



Mattie Miracle introduced the first childhood cancer psychosocial resolution in the House of Representatives in May of 2011, which was co-sponsored by Rep. Chris Van Hollen (D-MD) and Rep. Mike McCaul (R-TX). In March of 2012, the Foundation hosted the first ever Childhood Cancer Psychosocial Symposium on Capitol Hill. The Symposium was attended by 80 mental health professionals and lobbyists, representing over 12 States across the Country. Mattie Miracle is committed to bringing awareness to the psychosocial issues of childhood cancer and raises funds annually to support this goal on the local and national levels. Locally Mattie Miracle funds a child life specialist position at Georgetown University Hospital, provides a free snack cart to families of pediatric patients at Georgetown University Hospital, and also funds a monthly support group luncheon for pediatric nurses. Nationally, the Foundation has a presence on Capitol Hill, sponsored a successful Symposium, and is committed to working with psycho-oncology clinicians and researchers to develop and implement a childhood cancer psychosocial standard of care.

Vicki has a Ph.D. in Mental Health Counseling from the George Washington University and is a licensed professional counselor with over 15 years of teaching and clinical experience. Peter has an MBA from Georgetown University and is the Senior Vice President of Global Client Services for Voxiva, a private software company specializing in digital health solutions, based in Washington, DC.

CHARMAINE BIEGA, RN

Charmaine Biega has been the Hemophilia Nurse Coordinator at Nationwide Children's Hospital for the past 18 years. She has spoken at National Hemophilia Annual Meetings, state and local hemophilia meetings. She is on the advisory board for the Central Ohio Hemophilia Chapter, board member for FAMOHIO which is an annual statewide meeting for Patients with Bleeding Disorders in the state of Ohio. She presents to school personnel on their students with bleeding disorder patients on a yearly basis.

DOUG BODIN, PH.D., ABPP/CN

Doug received his bachelor's, master's, and doctorate in psychology at The University of Alabama. He completed his pre-doctoral internship at The University of Alabama at Birmingham School of Medicine Psychology Training Consortium and his post-doctoral fellowship at Nationwide Children's Hospital. He is a licensed clinical psychologist in the state of Ohio and is board certified in clinical neuropsychology by the American Board of Professional Psychology/American Board of Clinical Neuropsychology (ABPP/ABCN). He has practiced independently as a pediatric neuropsychologist for 8 years and has consulted in the Nationwide Children's Hospital section of physical medicine concussion clinic for 5 years. He has published three book chapters and one journal article on pediatric traumatic brain injury.

LINDA CASTO, MSW, LISW-S

Linda is the Program Coordinator for the Hemostasis and Thrombosis Center at Nation Children's Hospital in Columbus, Ohio. She is also the Social Worker for this HTC. She has a Masters degree in Social Work as well as a Masters degree in Education. Linda is an independent licensed social worker in the state of Ohio and is also licensed in West Virginia. She began her career in the field of mental health and has over 15 years experience in this area. She has experience in this field in many settings including-community mental health, home base services, inpatient psychiatric, and prison settings. Linda has been at her current position as the program coordinator for approximately seven years. During that time she has served on the board and planning committee for FAMOHIO, advisory member for Central Ohio Chapter of NHF, member of the NHF abstract committee review, BCMH service coordinator and has assisted her team in developing various outreach programs.

JAYNE DERR, MA

Jayne has been an Intervention Specialist with Columbus City Schools since 1983. She spent the first 5 years of her career as an elementary and middle school classroom teacher, working with children served by the District's Orthopedically Handicapped and Other Health Impaired Program. She has been honored to spend the past 25 years as the teacher on the Rehabilitation Unit of Nationwide Children's Hospital. Jayne was instrumental in establishing the School Reintegration Program on the Rehab Unit. In addition to providing educational services to students during their Rehab stay, Jayne coordinates and facilitates school reintegration planning. She serves as the liaison between the Rehab team and each child's school district.

CYNTHIA GERHARDT, PH.D.

Cynthia A. Gerhardt, Ph.D. is an Associate Professor of Pediatrics and Psychology at The Ohio State University and a Principal Investigator at the Research Institute at Nationwide Children's Hospital. She also serves as Interim Director for the Center for Biobehavioral Health and Co-Director for the Patient-Centered Pediatric Research Fellowship Program. Her research focuses on risk and resilience factors associated with family adjustment to childhood chronic illness and bereavement. Dr. Gerhardt has published extensively in this area and has received multiple grants from the National Institutes of Health and the American Cancer Society to support her research.

MARIA GOLDMAN, PSY.D.

For 5 years, I was the principal investigator on a study working with children with SCD and their families. As part of the study, I conducted neuropsychological assessments, provided parent-focused educational interventions, and attended school IEP meeting for children with SCD. At this time, I continue to conduct neuropsychological assessments with young children with sickle cell disease.

DAVID GORDON, PH.D.

David is a second year Assistant Professor of Education at Wagner College in Staten Island, NY and is also the Executive Director of the Living Through Learning Foundation (LTLF).

KRISTI GRIFFIN, MSED

Kristi has worked with children with special needs for over thirty years as an educator and as an educational advocate. After more than 10 years in the classroom setting, Kristi found her true niche in working with children with medical needs. Her work at Duke University's Hospital School Program included direct teaching and advocacy for all middle school students across all disciplines that were hospitalized or treated at Duke as well as the introduction of several initiatives for the development of programs to provide educational services to hospitalized students through technology. She pursued her interest in literacy education at the University of Minnesota and linked this path to the needs of chronically ill children. She taught and provided advocacy for homebound and hospitalized children in the Miami-Dade County Public School District and later took a position with the University of Miami Miller School of Medicine Pediatric Hematology-Oncology Division as an educational advocate. Kristi's experience also includes work with dyslexic students at the McGlannon School in Miami. Currently Kristi is the educational specialist at the Center for Children's Cancer and Blood Disorders at SUNY Upstate Medical University. At Upstate, Kristi serves as the liaison between the hospital and school to assist children and their families with areas of cognitive and academic difficulties. Kristi has a particular interest in the psycho-social and academic needs of children with sickle cell disease.

LINDA GROOMS, RN, NC

Linda is a graduate of Columbus State and has worked at Nationwide Children's for over 30 years. This last decade she has been working in the Hematology Clinic as a Nurse Clinician. In 2010 she was the recipient of the National Hemophilia Foundation Nursing Excellence Award which helped jump start the first ever Hematology Division's off-site Clinic in Dublin. This dual clinic supports an all female staff with physicians from both Hematology and Adolescent Medicine to serve young women with heavy menstrual bleeding. At that time it was noted to be a one of kind service in the nation. Linda has presented in several local, state and national venues to promote better health for young women.

ELAISSA TRYBUS HARDY, PH.D.

Elaiissa is a post-doctoral fellow working in the Biomedical Engineering Department at Georgia Institute of Technology and Emory University under the direction of Dr. Wilbur Lam MD, PhD (pediatric hematologist/oncologist). Her background has been focused on microelectronic research (previously a Senior Professional at Johns Hopkins University Applied Physics Laboratory) and undergraduate student education. She maintains the daily operations of BME HealthReach, organizing and teaching the undergraduate student-teachers.

ANDREW HINKLE, MA

Andrew is an educational consultant at the Ohio Department of Education. He is a member of the Supports and Services for Diverse Learners section in the Office for Exceptional Children, his area of specialization is statewide assessment and students with disabilities and he is the state alternate assessment lead. He is a core writing team member of the Accessibility Features and Accommodations Manual for the Partnership for Assessment of Readiness for College and Careers (PARCC) and a member of the PARCC Accommodations, Accessibility and Fairness Operational Working Group. Andrew is also a member of the Assessing Special Education Students special collaborative for the Council for Chief State School Officers and is a member of the English Language Proficiency Assessment for the 21st Century (ELPA21) Task Management Team for Administration, Accommodations, and Accessibility. He earned his bachelor's degree in special education and his master's degree in gifted education from the Ohio State University. Prior to joining the ODE, Andrew lived for 10 years in Brazil working as a professor of special education, pedagogy and gifted education at the University of Uberaba. Also during that time he taught English as a Second Language. He can be reached at Andrew.Hinkle@education.ohio.gov

TANICA JEFFRIES, MS, LPC, LSW

Tanica holds a Master of Science degree in Counseling and Bachelor of Arts in Psychology from Youngstown State University. Throughout her career she has taken special interest in developing educational and therapeutic groups to address the specific health care and mental health needs of various populations. She has developed Intensive Outpatient services for individuals with substance abuse issues, groups for women who were victims of domestic violence and led therapy sessions for individuals diagnosed with severe mental illness. Tanica currently serves as the Coordinator of the Comprehensive Sickle Cell Disease and Thalassemia Program at Nationwide Children's Hospital where she has been employed for the past 10 years. In addition to grant writing, transition program planning, and community outreach education, she develops programs to address the needs of individuals suffering from chronic illnesses, such as, sickle cell disease (SCD) and thalassemia. Her most recently developed program is the Peer Mentor Program for Adolescents and Young Adults with SCD. This program links older adolescents with young adults for the purposes of support, education and advocacy and to learn coping strategies for successful disease management.

CHRISTOPHER KECK, MA, CRC

Christopher Keck, M.A., CRC, is the Assistant Director, Office for Disability Services, at Columbus State Community College providing services to a large, urban, open-enrollment institution. He serves on the Ohio AHEAD Board of Directors (Association of Higher Education and Disability-Ohio Regional Affiliate), has 9 years of experience in Disability Services and higher education, and has 6 years experience in vocational rehabilitation.

MARIALANNA LEE

Marialanna Lee is the State Government Affairs Director for the northeast region of The Leukemia & Lymphoma Society (LLS). In that role, she oversees LLS' regional policy efforts, working to engage state lawmakers and regulators in improving access to care for people living with blood cancer. Immediately prior to joining LLS, Marialanna managed grassroots advocacy at Susan G. Komen, one of the world's largest breast cancer philanthropies. She first started working in patient advocacy at M+R Strategic Services, a Washington D.C. public affairs firm specializing in helping non-profits achieve policy change through media outreach, eAdvocacy, government affairs, and grassroots organizing. She holds an undergraduate degree from Agnes Scott College in Atlanta, Georgia and earned her master's degree from the London School of Economics.

Kathleen Lemanek, Ph.D.

I have 30 years of clinical and research experience with patients diagnosed with SCD and their families. During this time I have been a member of Interdisciplinary Clinics or Programs and have been involved in all aspects of the psychosocial development of patients, including educational and academic functioning.

RICHARD LEMKE, PH.D.

Richard Lemke, Ph.D., has over 40 years as an educator and administrator for children with disabilities and medical needs. This year Dr. Lemeke will complete his 24th year as principal of the Hospital School at Duke, where he supervises the delivery of educational services to inpatients, outpatients, and students in Ronald McDonald House and the delivery of homebound instruction to students in the local school district. He is an active presenter and consultant on topics related to the delivery of special education and related services to students with chronic medical conditions, including presenting at the Council for Exceptional Children's national conference.