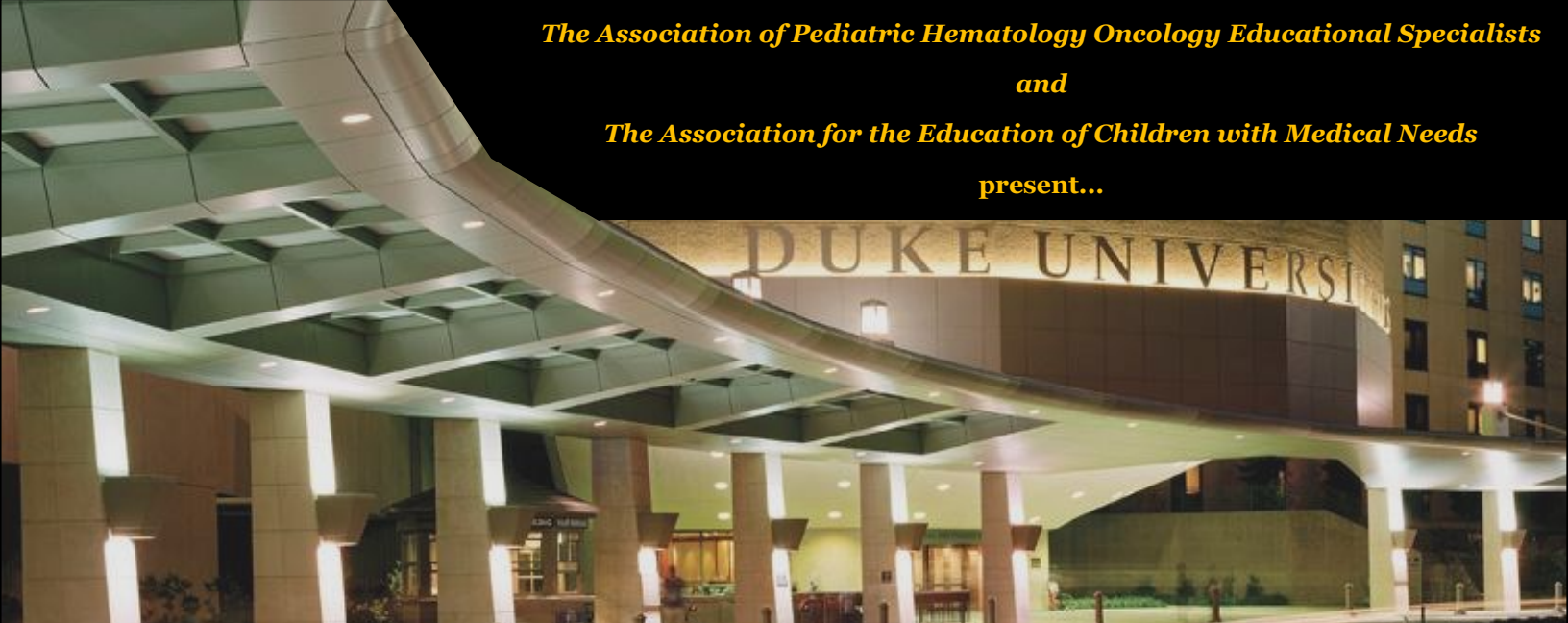


The Association of Pediatric Hematology Oncology Educational Specialists

and

The Association for the Education of Children with Medical Needs

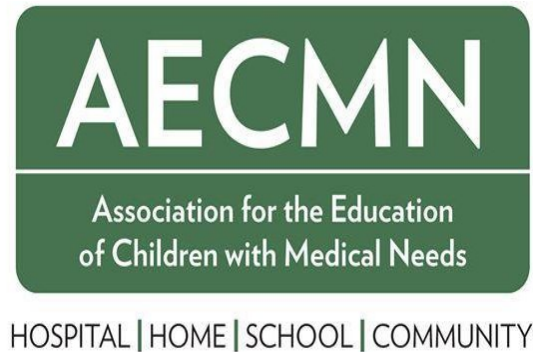
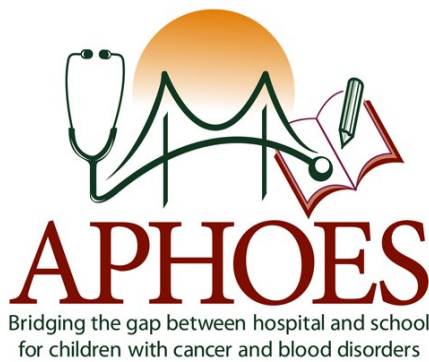
present...



Building Connections in Durham

| April 29—May 1, 2015

| Durham, NC



**A Joint National Conference
for professionals working together to address
the educational needs of pediatric patients.**



Thank You

A big THANK YOU to the local conference planning committee and the joint conference planning committee for all the hard work that went into planning this event.

Local Planning Committee

Rick Lemke, Principal and Local Committee Chair
Joshua Mason, Teacher 6-8/EC Duke
Mikeah Sleigh, Teacher Homebound
Tara Owens, TE K-5 - Duke
Melynnda Elliott, TE 6-12 - Veritas Collaborative
Michelle Gonzales-Green, Media - Duke

Joint Conference Planning Committee

Patty Dillhoff, Chair
Nicole Gutman, APHOES Secretary
Samantha Prachar, AECMN Secretary
Karen DeMairo, APHOES Treasurer
Scott Menner, AECMN Treasurer
Kathy Kirkpatrick, Past Local Committee Chair
Rick Lemke, Local Committee Chair

Certificates and Credits

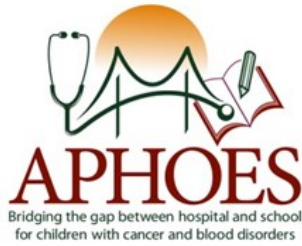
Certificates of Attendance will be distributed at the end of the conference. These certificates may be used to obtain CEU Credits from certain credentialing agencies. Please check with your individual agency for specific requirements.

Graduate Credit Hours are available through the University of Cincinnati. Enrollment Information and Applications are available at the registration desk. Enrollment must be completed by: *May 15, 2015*



Duke

OFFICE OF
DURHAM &
REGIONAL AFFAIRS



April 29, 2015

Dear Conference Participants,

On behalf of the local planning committee and the executive boards of APHOES and AECMN, we would like to thank you for attending the second Joint National Conference of APHOES and AECMN and welcome you to Durham! We hope you will enjoy its unique blend of rich history, pioneering achievements, and diverse culture.

Over the next few days there will be many opportunities for building relationships with other professionals who are supporting the educational needs of students with chronic medical conditions. We hope you will find colleagues with whom you can share information and resources along with conference sessions that are informative and enjoyable. If you are not already a member of APHOES and/or AECMN, please consider joining the organization that best aligns with your interests (or both!) so you can benefit even further from collaboration and connection throughout the year.

Please take time to visit all of the exhibitors who have invested in us and have resources to share. They will be available throughout the day on both Thursday and Friday. The exhibitor booths will be located in the lobby outside the Great Hall at the Trent Semans Center.

If you have any questions or concerns during the conference, please contact Richard Lemke at (919) 684-5684 (office) or Richard.Lemke@dpsnc.net.

We hope you enjoy your time in Durham and that you find many opportunities to learn and network during the conference.

Richard Lemke PhD
Local Conference Chair
Principal
DPS Hospital School at Duke Hospital

Mary Kay Irwin, EdD
Chair, APHOES Executive Board
Manager, School Health Services
Nationwide Children's Hospital

Tifanie Rose, MSED
President, AECMN
Hospital-Based Teacher
Nationwide Children's Hospital



AECMN

Association for the Education
of Children with Medical Needs

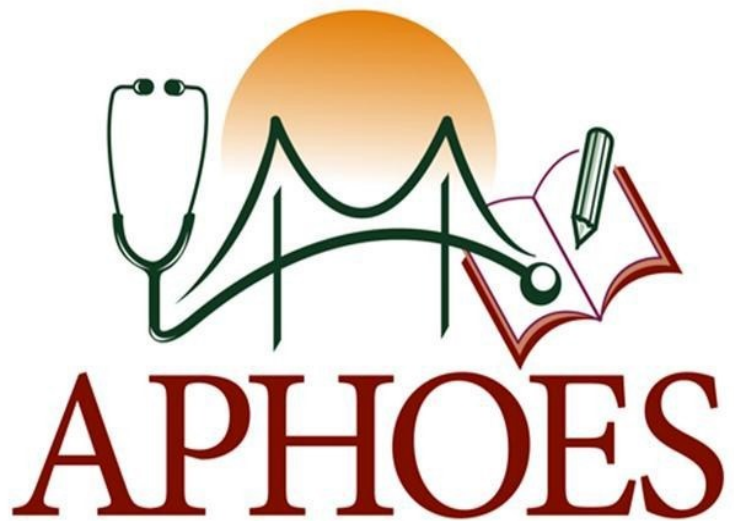
HOSPITAL | HOME | SCHOOL | COMMUNITY

AECMN is a national professional association devoted to providing professional support to individuals involved in the education of children with any chronic illness or medical challenge. Some of the benefits include:

- Member and hospital directories
- Discounted rates for annual conferences
- Member and organization updates
- Medical and educational resources
- Job postings



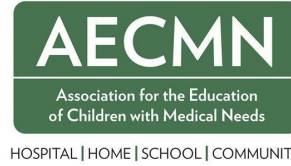
Join today at AECMN.org



Bridging the gap between hospital and school
for children with cancer and blood disorders

For information about membership, educational opportunities, and professional resources, visit our website at www.aphoes.org.





The Association of Pediatric Hematology Oncology Educational Specialists (APHOES) is a group of professionals (nurses, psychologists, social workers, child life specialists, school and hospital-based educators, physicians and others) that work together to address the educational needs of pediatric hematology and oncology patients. The group first convened in November 2005 out of a shared desire to improve the educational outcomes of pediatric hematology and oncology patients and to standardize the methods that yield positive outcomes. Since that time, APHOES members have gathered several times to draft and refine these standards, to network with other professionals and to collaborate on projects.

APHOES began offering professional development opportunities at the working group meetings which has evolved into an annual conference with a robust presentation agenda.

An estimated 4.4 million chronically ill children experience some disruption to school because of their illness. The Association for the Education of Children with Medical Needs (AECMN) strives to serve the unique needs of students with health impairments through raising awareness of their educational challenges, collaborating with like-minded professionals, and partnering with similar local and national organizations.

This non-profit organization supports equal access to educational opportunities for children whose medical condition impacts their learning experience. It is the mission of AECMN to advocate for the delivery of appropriate education for these children and identify best practices of teaching students with medical needs.

Annually, a group of 75-150 professionals interested in the equal education for children with medical needs meet to exchange ideas and network.

Conference Objectives

Overarching objectives for the conference include:

- To promote collaboration among professionals serving students with medical conditions
- To provide opportunity for strategic planning and participation in the development of action steps
- To develop advocacy skills, knowledge and methods for intervention with students who manage chronic or serious medical conditions

History

Nan Songer, a special educator at Syracuse University's Center for Human Policy, was one of the most progressive advocates for the educational rights of children with disabilities. She strongly believed the educational needs of students with cancer and blood disorders were overlooked. Nan's vision to create national standards initially brought a group of 15 professionals together in Syracuse, New York in 2005.

It was this group of 15 hematology and oncology school re-entry specialists who met to discuss their challenges, frustrations, successes and hopes for this population of students. After their initial meeting, Nan realized the efforts of this group had immense potential and urged them to reconvene to develop standards of practice for educating this population. Unfortunately, Nan became ill in 2005. She appointed David Gordon (Chairperson 2005-2011) to lead this group and to carry out her vision.

The group reunited at Stony Brook University in 2006 and 2007, and split into working groups and began drafting topic-specific standards of practice. In 2008, Winthrop Hospital hosted the next meeting where the group continued to draft the standards of practice.

Finally, in March 2009, the group convened at North Shore-LIJ Hospital where they decided to officially form as a 501(c) (3) not-for-profit professional association called the Association of Pediatric Hematology and Oncology Educational Specialists (APHOES). The inaugural APHOES conference was hosted by Greenville Children's Hospital in Greenville, South Carolina in April, 2010.

Historically, APHOES has engaged passionate professionals in the development of national standards to address the educational challenges of hematology and oncology patients. The common experiences of our first members included the creation of individual school re-entry programs for which standards did not previously exist. Each program consisted of varying budgets, personnel, and professional backgrounds. The shared desire to expand the efforts to meet the educational needs of children with hematologic and oncologic issues nationwide led APHOES members to create a document that is provided to organizations seeking to form or improve a school re-entry program.

In the future, APHOES aims to expand the organization and continue to improve the educational services to students with cancer and blood disorders.

Executive Board

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Manager, School Health Services
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History

The idea to establish a national organization of professionals who assist in educating children with medical needs was set in motion at the 1999 Association for the Care of Children's Health (ACCH) meeting. ACCH provided a forum for hospital teachers to meet and network. During the ACCH conferences, networking sessions were included for various professionals to break-off in discussion or networking groups. At the 1999 conference in Long Beach, CA, the teachers who attended the networking session expressed the desire to have an independent organization of hospital teachers.

ACCH was disbanded in 2000, so the teachers at Children's Healthcare of Atlanta met and decided to hold a conference for hospital teachers in November 2001. The title of the conference was Together Educators and Children Help Each Other Reach Success (T.E.A.C.H.E.R.S.). The energy among the participants at that conference was high and the groundwork for a national organization began.

In October 2001, Cincinnati Children's Hospital Medical Center hosted a second conference. News about the formation of a national organization for hospital teachers spread and 100 teachers from the United States and New Zealand attended. During the conference drafts of a Mission and Vision statement were developed.

In November 2002, the University of Texas M.D. Anderson Cancer Center hosted the third annual conference. During this conference it was decided that the organization should represent hospital and homebound teachers. A title for the organization was chosen, Association for the Education of Children with Medical Needs (AECMN), and a board of directors was elected.

During 2003, board members developed bylaws and filed the necessary legal documents in order to form a non-profit organization. In October, the annual conference was held in St. Petersburg, FL. The bylaws were approved and AECMN officially became an organization. A board consisting of six members was elected.

Today the mission and vision of AECMN still continues. Every year in November a group of 75-150 professionals interested in equal education for children with medical needs meet to exchange ideas and network.

The organization's interests includes legislation, research, and providing standards for educators working with this group of students.

Executive Board

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Meeting Agenda

Wednesday, April 29, 2015 — Working Group Day **Durham Convention Center, 300 West Morgan Street**

New and current members are encouraged to attend.

8:00—9:00 AM	Registration and Continental Breakfast
9:00 —12:00 PM	Morning Work Groups/Committees for Each Organization
12:00 PM	Catered Lunch
1:00 — 3:30 PM	Afternoon Work Groups / Committees for Each Organization Joint Legislative Committees
3:30 — 4:30 PM	Work Group Reports within Each Organization
5:00 — 6:30 PM	Reception at Hotel /Cash Bar

The Executive Boards from each organization will plan the agenda for the workday.

Dinner on own

Information on Presentations / Lectures

The presentation levels listed below with each breakout session are meant as guidelines and not restrictions. Thus, please use the descriptions for the target audiences to guide your choices relative to breakout session attendance.

Level 1: Professionals unfamiliar with the topic and/or professionals familiar with the topic, however, could benefit from a thorough explanation of the topic.

Level 2: Professionals that consider themselves competent in the topic yet recognize there is more to be learned on the given topic.

Level 3: Professionals that consider themselves experts in the topic area, however, desire to expand or improve the area and expect to learn from other experts.

Thursday, April 30, 2015 — Conference Day 1 **Trent Semans Center - Duke, Searle Center Drive**

7:30 AM	Registration Opens
8:00 — 10:00 AM	AECMN Business Meeting—Breakfast Included / Others—Breakfast on Own
8:30 — 10:00 AM	<i>Hospital Tours</i> <ul style="list-style-type: none">• <i>Arts and Health Tour</i>• <i>Veritas Collaborative Tour</i>• <i>Hospital School Tour</i>
10:15 —10:30 AM	Welcome and Conference Kick Off — Kevin W. Sowers, RN, MSN, FAAN, President, Duke University Hospital; Mary Kay Irwin, EdD, APHOES Chairperson; Tifanie Rose, MSED, AECMN President

Thursday, April 30, 2015 continued

- 10:30 AM— 12:00 PM **Keynote**
Don't Look Now, YOUR Behavior is Showing!
When Teaming for Kids, the "Do" and "Don'ts" of Effective Communication Practices —
 Jo Mascorro, MEd, Independent Consultant for Education, San Antonio, TX
- 12:00—12:45 PM Lunch — Catered
- 12:45 — 1:30 PM Poster Presentations and Vendor Tables
- 1:30—2:30 PM **Keynote, continued**
Don't Look Now, YOUR Behavior is Showing!
When Teaming for Kids, the "Do" and "Don'ts" of Effective Communication Practices —
 Jo Mascorro, MEd, Independent Consultant for Education, San Antonio, TX
- 2:30—2:45 PM Break
- 2:45—3:45 PM **Session A** *Level 1-2-3*
Using VGo's Robotic Telepresence to Keep Students in School Virtually and Participating in Classroom Instruction - A Pilot — Rick Lemke, PhD, Durham Public Schools Hospital School at Duke Hospital
- Session B** *Level 1*
The Cult of Impossible Beauty: Eating Disorders, Body Image, and the Developing Brain — Chase Bannister, MDIV, MSW, LCSW, CEDS, Veritas Collaborative
- Session C** *Level 1-2*
Bereavement Services for School — Avalon Espinoza, MSW, LISW-S, Nationwide Children's Hospital
- 3:45—4:00 PM Break
- 4:00— 5:00 PM **Session A** *Level 1-2-3*
Bullying and Ostracism in Children with Health Care Needs — Carla Hart, MEd, St. Luke's Children's Hospital
- Session B** *Level 1*
Transitioning from the Cancer Experience to the College Campus — Lisa Northman, PhD and Marybeth Morris, EdM, Dana-Farber Cancer Institute
- Session C** *Level 1-2-3*
Creating a Student Teaching Fieldwork Partnership in a Hospital Setting — Karen Mixon-Martin, MS and Julie Pollman, MA, UCSF Benioff Children's Hospital; Rande Webster, EdD, Dominican University of California

Meeting Agenda

Friday, May 1, 2015 — Conference Day 2

Trent Semans Center – Duke, Searle Center Drive

- 8:00 — 10:00 AM APHOES Business Meeting—Breakfast Included / Others—Breakfast on Own
8:30 —10:00 AM *Hospital Tour*
- *Arts and Health Tour*
 - *Hospital School Tour*
- 10:15 — 10:30 AM Welcome and Friday Kick-off — Dr. Bert L’Homme PhD, Superintendent, Durham Public Schools
- 10:30— 11:30 AM **Session A** *Level 1-2-3*
The Portable Classroom — Samantha Prachar, BSEd and Tifanie Rose, MEd, Columbus City Schools, Hospital School Program – Nationwide Children’s Hospital
- Session B** *Level 1-2-3*
Ethical Considerations for the School Intervention Specialist: Our Responsibility to Patients, Families, and Schools — Dr. Philip Rosoff, MD, Professor of Pediatrics and Medicine, Director of Clinical Ethics, Duke University Medical Center
- Session C** *Level 1-2-3*
To Infinity and Beyond: An Update on the Treatment of Pediatric Hematology and Oncology Patients and the Impact on Children’s Education — Dr. Paul Martin, MD, PhD, Associate Professor of Pediatrics, Chief, Division of Pediatric Blood and Marrow Transplant, Medical Director, Children’s Health Center, Duke University Medical Center
- 11:30 AM—12:30 PM Lunch—catered at conference center
- 12:30 PM — 1:30 PM **Session A** *Level 2-3*
Addressing the Physical, Cognitive, and Academic Needs of Students with Chronic Illnesses (part 1 of 2) — Jennifer Ehrentraut, PhD and Niki Jurbergs, PhD, St. Jude Children’s Research Hospital
- Session B** *Level 1-2*
Art and Music Therapy: A Window to Academic Success for Medically Fragile and Chronically Ill Children (part 1 of 2)— Leslie Magee, MT-BC, NICU-MT and Leigh Ann Dickinson, MA, ATR , Children’s Hospital of the King’s Daughters
- Session C** *Level 1-2-3*
School Refusal Behavior in Children and Adolescents — Dr. Christian F. Mauro, Ph.D., Assistant Clinical Professor, Director, Psychosocial Treatment Clinic, Duke Child and Family Study Center
- 1:30 — 1:45 PM Break

Friday, May 1, 2015 continued

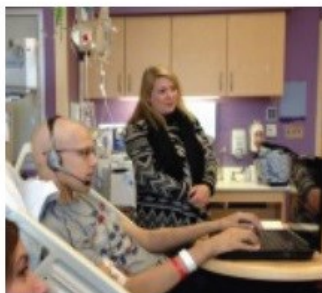
- 1:45— 2:45 PM **Session A** *Level 2-3*
Addressing the Social, Emotional, and Behavioral Needs of Students with Chronic Illnesses (part 2 of 2) — Niki Jurbergs, PhD and Jennifer Ehrentraut, PhD, St. Jude Children’s Research Hospital
- Session B** *Level 1-2*
Art and Music Therapy: A Window to Academic Success for Medically Fragile and Chronically Ill Children (part 2 of 2) — Leslie Magee, MT-BC, NICU-MT and Leigh Ann Dickinson, MA, ATR , Children’s Hospital of the King’s Daughters
- Session C** *Level 1-2-3*
Medical Crisis, School Re-entry, and Autism Spectrum Disorder: The Intersection of Caring and Development — Margaret Tippy, PsyD, Child Parent Institute; Gil Tippy, PsyD, Rebecca School
- 2:45—3:00 PM Break
- 3:00—4:00 PM **Closing Speaker**
Communication Superpowers: Identifying Your Interpersonal Strengths, Using the Rules of Improvisation to Enhance Communication With Your Patients, Students, or Staff — Renee K. Vomocil, Idaho Shakespeare Festival
- 4:00 — 4:30 PM Evaluations, End of Day Raffle, Adjournment, Networking

Everyday, parents and educators tell us that **going to school is so much more than going to class**. Although our technology doesn’t revolutionize learning, it has revolutionized the ability of of home and hospital bound students to get the same education as their peers - the same education that has stood the test of time - delivered by teachers and groups of friends and learners.



“He wants to stay on track for graduation, and with the VGo robot, he is able to manage his academics and feel like he will have a seamless transition when he does return to school.”

Michelle Harvey, Teacher, Children’s Medical Center



“Our goal is to reconnect students with school so they can benefit from the in-class instruction and the psycho-social interaction with peers.”

Dr. Rick Lemke, Principal, DPS Hospital School at Duke University

“We know how important it is to connect these kids. We knew we had to make this happen. How can we say no, as an organization, to keep kids away from school? It was a no-brainer.”

Barry Kirschner, Exec Dir. Valerie Fund on behalf of Goryeb Children’s Hospital

Chase Bannister, MDIV, MSW, LCSW, CEDS

Chase Bannister is Founder, Senior Vice President, and Chief Strategy & Clinical Integrity Officer of Veritas Collaborative, a specialty hospital for the treatment of eating disorders. Highly regarded for his emphasis on constituency-building and practice ethics, Chase carries an unmistakable zeal for advancing public awareness of eating disorder prevention, best-practice treatment, and sustainable recovery. Credentialed as a Certified Eating Disorder Specialist, Chase serves as President of the International Association of Eating Disorders Professionals North Carolina Foundation Chapter. Chase is also a member of the national Board of Directors for The Eating Disorder Coalition for Research, Policy & Action.

Sabina Bragg, MEd

Sabina Bragg earned her M.Ed. in Special Education from Virginia Commonwealth University. She completed a Certificate of Advanced Study in Education Leadership from Hofstra University. Sabina is currently a third year PHD Student in the Education Psychology Department at the CUNY Graduate Center in New York City. Her current research focuses on parent-child dyad reading intervention during pediatric cancer treatment. Sabina worked as a hospital teacher at both Children's Hospital of New York and NYU Medical Center with the pediatric hematology-oncology population. Currently, Sabina works as an Education Consultant for the Making Headway Foundation assisting children with a history of a brain tumor navigate school issues.

Leigh Ann Dickinson, MA, ATR

Leigh Ann Dickinson has been practicing art therapy for twenty-six years and believes the creative process can be the most empowering tool for clients. Her experience includes schools, detention centers, psychiatric facilities, and medical services.

Jennifer Ehrentraut, PhD

Dr. Jennifer Ehrentraut graduated with her PhD in school psychology from the University of Florida in 2009, after completing her clinical internship training at the Yale University Child Study Center in New Haven, CT. She remained at Yale University for her clinical postdoctoral fellowship and then joined the clinical staff at St. Jude Children's Research Hospital as a pediatric psychologist in July of 2011. Dr. Ehrentraut is the primary psychologist for the Pain Service and the Quality of Life service.

Megan Elam, EdD

As an expert in education for students with a chronic illness, Megan Elam serves in dual roles as School Intervention Senior Specialist at Cincinnati Children's Hospital and adjunct instructor in Special Education at the University of Cincinnati. She holds leadership roles within various national organizations, including the Legislative Alliance for Students with Health Conditions (Chairperson); Council for Exceptional Children's (CEC) Division of Physical, Health, and Multiple Disabilities (Vice-President); DPHMD's Chronic Medical Conditions Committee (Chairperson); and the Legislative Committee for APHOES (Co-Chairperson). Additionally, she is engaged in various projects and initiatives to support educational quality of life for children who are ill.

Avalon Espinoza, MSW, LISW-S

Avalon has an extensive background in clinical and mental health services in both medical and educational settings. She began her practice in 1985 as a family & child therapist. She began working with families and patients who have traumatic, acute, and terminal or life limiting diagnoses at Nationwide Children's Hospital in 1998. She narrowed her practice to pediatric oncology in 2010 where she currently works with school, psychosocial and grief-related issues. She is a trained volunteer for the regional school crisis response team responding to student death & students at risk for intense grief reactions. Avalon obtained her undergraduate and graduate degrees in Social Work from Ohio State University. She became licensed by the State of Ohio Counselor & Social Worker Board as a Licensed Independent Social Work in 1987, and as a Licensed Independent Social Work Supervisor in 2013.

Michelle Gonzalez-Green

Since 2013, Michelle Gonzales-Green has served as Media/IT Technician for DPS Hospital School at Duke UMC. Her role in the VGo Pilot is coordination for implementation and monitoring of challenges and outcomes. Prior to Hospital School, she worked in youth development for 16 years. In her continuing work advocating for the needs of youth, Michelle was a Goodmon Fellow and was named 2011 Young Professional Mentor of the Year by the Durham Chamber of Commerce.

Carla Hart, MSED

Carla Hart has over 20 years of experience working with children and families who experience chronic medical conditions. She has worked in a variety of states and understands the regulations, limitations that are imposed by each. Carla is a creative training professional who sees opportunity in situations at hand and has developed hospital school programs and materials for local and national initiatives. Her background includes adult, pediatric and public health facilities as well as public school, district and state-level special education operations.

Mary Kay Irwin, EdD

With 17 years of well-rounded educational experience, Mary Kay Irwin has developed an expertise in meeting the needs of diverse learners, and more specifically those of students with a chronic illness. She also specializes in the interface between health and education systems for pediatric patients and students. Currently, she serves in dual roles as the Manager of School Health Services at Nationwide Children's Hospital and as an Adjunct Instructor in the School of Education at the University of Cincinnati. She is actively involved in a variety of professional organizations and is the Chair of the Association of Pediatric Hematology Oncology Educational Specialists.

Niki Jurbergs, PhD

Dr. Niki Jurbergs worked with a variety of pediatric populations while earning her PhD in clinical psychology at Louisiana State University and completing her internship at the Mailman Center for Child Development at the University of Miami, School of Medicine. She then specialized in oncology and hematology during her fellowship at St. Jude Children's Research Hospital before joining the Department of Psychology as staff in 2007. Dr. Jurbergs serves as an attending psychologist in the Psychology Clinic and liaison to the Brain Tumor Service.

Richard Lemke, PhD

Richard Lemke has served as an educator and administrator for children with disabilities for over 40 years. This year Dr. Lemke will complete his 25th year in the principal's position at the DPS Hospital School at Duke. He supervises the delivery of educational services to inpatients, outpatients, and students at the Ronald McDonald House of Durham as well as the delivery of homebound services to students in the local school district. He is an active presenter and consultant on topics related to the delivery of special education and related services to students in the local school district. He is an active presenter and consultant on topics related to the delivery of special education and related services to students with chronic medical conditions, including presenting at the Conference for Exceptional Children's national conference.

Leslie Magee, NICU-MT, MT-BC

Leslie Magee aims to bring music, healing, and encouragement to children and their families at CHKD in Norfolk, VA. She holds a Bachelor of Music in Music Therapy from Radford University and has worked with various clinical populations in the following settings: early intervention/head start, hospice, long term care, psychiatric, special education, and medical.

Jo Mascarro, MEd

Jo Mascarro is an independent consultant who provides training throughout the nation in areas specific to behavior intervention practices, communication strategies, parenting skills, and programming for students who experience severe/profound disabilities (birth-adult). Ms. Mascarro has over 35 years of experience in the field of Education and received both her Bachelor and Master's degrees from Texas Tech University. She is a native Texan and resides in San Antonio.

Dr. Christian F. Mauro, PhD

Christian F. Mauro received his doctorate in Clinical Psychology from Miami University (Ohio) and completed his internship at Duke University Medical Center. He specializes in individual and family therapy for children with anxiety disorders such as separation anxiety disorder, social phobia, OCD, and generalized anxiety disorder. He has been at Duke since 2000 and is the director of Child and Family Outpatient Services for the Duke Department of Psychiatry and Behavioral Sciences. Dr. Mauro also leads the Psychosocial Treatment Clinic, where he supervises and trains graduate students, psychology interns, and psychiatry residents on evidenced-based psychotherapy for children and adolescents.

Karen Mixon-Martin, MS

Karen Mixon-Martin received her Dual Multiple-Subject and Special Educational Credential, and a Master of Science in Education, from Dominican University of California. She received specialized training at the Marie Wattis Hospital School Program. Upon completion of the program, she was hired by the school as a special education teacher. While working in the classroom, she soon realized that the educational needs of students who are hospitalized, does not end when they discharged, so she became a hospital Educational Liaison, providing advocacy for students with epilepsy and cancer. Karen is currently working on growing the program, so that more children treated at UCSF can benefit for educational support.

Dr. Paul L. Martin, MD, PhD

Paul L. Martin is a pediatric hematology/oncology physician who has chosen to specialize in the use of bone marrow transplant to treat both malignant and nonmalignant diseases and conditions in children and young adults. Dr. Martin completed his fellowship in this area at Yale University and joined Duke Children's in 1996 where he is now the division chief in the Pediatric Blood and Marrow Transplantation Division. As study chair for the Children's Oncology Group protocol 9904, Dr. Martin was involved in the development, implementation and analysis of a large, international frontline study of childhood acute lymphoblastic leukemia.

Marybeth Morris, EdM

Ms. Marybeth Morris is a school psychologist with expertise in assessment, neuropsychology and neurocognitive late effects of treatment. She has eight years of experience working with children affected by cancer.

Nicole Neal

Nicole Neal has been a teacher at Durham Public Schools' Hospital School at Duke since 2013. She works with Pre-K students who are homebound or hospitalized. She is currently working with a homebound student who is using the VGo to attend a kindergarten classroom. Nicole is attending UNC Chapel Hill where she is working on her Master of Education in Early Intervention and Family Support.

Lisa Northman, PhD

Dr. Lisa Northman is a clinical psychologist with expertise in neuropsychology and neurocognitive late effects of oncology treatment. She has provided school consultation to children and their families at Dana-Farber for the past 9 years.

Julie Pollman, MA

Julie Pollman has been the lead teacher in the University of California San Francisco - Marie Wattis School since 1991, with a six year hiatus from 1997 until early 2003. Julie oversees a staff of six general and special education teachers, Art and Music Therapists, and three Educational Liaisons. The program currently serves approximately eighty students per day. Julie spearheaded creating a Memorandum of Understanding with San Francisco Unified School District, which now provides the School with curriculum, textbooks, and two teachers. Julie was instrumental in creating the hospital-based teacher training program at UCSF, allowing teachers to receive specialized training to meet the needs of hospitalized children.

Samantha Prachar, BSEd

Samantha is a School Teacher at Nationwide Children's Hospital in Columbus, Ohio. This is Samantha's second year at Nationwide Children's Hospital and her first year as the recording secretary for AECMN. Before starting her teaching career, Samantha attended Butler University where she received a degree in Early/Middle Childhood Education, as well as a minor in Special Education/Mild Intervention. During Samantha's time as a Butler Bulldog, she had the unique opportunity to student teach at Riley Hospital for Children in Indianapolis, Indiana. Samantha, who frequently draws comparison to the quirky Ms. Frizzle due to both physical characteristics and her penchant for teaching, realized during her semester at Riley that utilizing her education skills and experiences in a hospital setting was the perfect job. Samantha strives to ensure each child's academic goals are not only fulfilled, but exceeded.

Tifanie Rose, MEd

Tifanie Rose is a licensed educator in Special Education for the State of Ohio. She has obtained her Master's in Special Education with an endorsement in Technology Education. She is currently a teacher for Columbus City Schools, placed at Nationwide Children's Hospital. She has taught at Nationwide Children's Hospital for the last 8 years. Tifanie provides school services to all school age children on the Hematology/Oncology service. During her tenure, she has focused on improving the School Program by expanding educational initiatives and using technology to improve the educational outcomes of students with medical needs.

Dr. Philip Rosoff, MD

Dr. Rosoff is Director of the Clinical Ethics Program at Duke University Hospital. As such, he serves as Chair for both the Hospital Ethics Committee and the Clinical Ethics Consult Subcommittee. He teaches clinical ethics extensively throughout the hospital. His clinical and research interests center on the equitable allocation of scarce resources. He teaches in the new Master's Degree program in Bioethics and Science Policy offered by Duke University Graduate.

Mikeah Sleigh

Mikeah Sleigh is a homebound teacher who has worked with Durham Public Schools Hospital School since 2013. Prior to that she worked as a hospital school teacher for four years at Randall Children's Hospital and Doernbecher Children's Hospital in Oregon. Her current responsibilities include working one on one with medically fragile students by helping them with their school work while they are homebound, as well as working directly with teachers and school personnel to obtain assignments for her students and aid in their eventual transition back to school. Currently Mikeah is piloting the Vgo project with two students through DPS.

Elizabeth Stuchell, BS, MSW

Elizabeth Stuchell is the Educational Specialist for the Pediatric Hematology, Oncology, Blood and Marrow Transplant program at CS Mott Children's Hospital in Ann Arbor, Michigan. Elizabeth began her professional career as an elementary and middle school teacher. After teaching 10 years, she returned to school to pursue a Master's degree in Social Work at the University of Michigan. After graduation, Elizabeth worked as a medical social worker first with adult rehabilitation patients, then soon after in pediatric HemOnc and Transplant. Elizabeth transitioned to the role of Educational Specialist upon its creation in December 2013.

Gil Tippy, PsyD

Gil Tippy, PsyD, is Clinical Director and a founder of the Rebecca School in Manhattan. The Rebecca School is the largest school in the world for children on the Autism Spectrum that uses the DIR/Floortime Model exclusively. He is co-author with Stanley I. Greenspan, MD, of *Respecting Autism: The Rebecca School DIR Casebook for Parents and Professionals*, and of "Attachment and Autism: Parental Attachment Representations and Relational Behaviors in the Parent-Child Dyad" (*Journal of Abnormal Psychology*, 2010). He also authored a chapter on DIR/Floortime in the book, *Cutting Edge Therapies for Autism 2010-2011* (Siri & Lyons, 2010). Dr. Tippy serves as the Clinical Director of the Lorna Wing Institute in America, and Director of the Interdisciplinary Council for Development and Learning. He consults to schools and clinical settings internationally, and has clinical practices in East Norwich, NY and Santa Rosa, CA.

Meg Tippy, PsyD

Meg Tippy, PsyD, is a Clinical Psychologist who specializes in medical illness, trauma, loss, and other life changes. Dr. Tippy recently retired after a 15+ year career as Head of Mental Health and Psychosocial Services at Cohen Children's Medical Center of NY's Division of Pediatric Hematology/Oncology and Stem Cell Transplantation. In that role, Dr. Tippy served hundreds of patients, helped to train medical professionals of all disciplines, developed a thriving Pediatric Psychology training program, and aimed to always further the field. She currently serves as Clinical Supervisor at the Child Parent Institute. Dr. Tippy is a founding member and two-term Board Member Emeritus of APHOES, and enjoys continued participation on several committees; as well as work with several other organizations. Dr. Tippy is dual-licensed in both New York and California, and has a robust bi-coastal private practice treating children, adolescents, adults, and families.

Renee K. Vomocil

Renee Vomocil is the creator and teaching artist for The Helena Project at St. Luke's Children's Hospital School in Boise, Idaho. Renee has 13 years of teaching experience in the dramatic arts. She has written curriculum for theater programs in Boise, Chicago, and Seattle. Renee was asked to present this particular curriculum for The Helena Project at the Folger Shakespeare Library in Washington DC. The success of this program within a hospital setting has been profound and she is thrilled to have the opportunity to share it with people across the country and to encourage other hospital schools to explore the benefits of this project.

Rande Webster, EdD

Rande Webster is Acting Dean, School of Education and Counseling Psychology at Dominican University of California. Her areas of expertise include Federal and State Special Education Laws, Special Education Assessment, and Differentiated Curriculum and Instruction. Rande has been instrumental in preparing new teachers to work in non-traditional settings including homebound instruction and hospital instruction. Rande has served as both president and vice president of the California Association of Professors of Special Education (CAPSE), and is a member of the California Council on Teacher Education (CCTE), whose mission is to help improve pre- and in-service education of teachers.

Presenters will be attending their posters during from 12:45-1:30pm on Thursday.

Coordination of Patient Care between Health and Education Systems: A Time Study

Megan Elam, EdD

Senior School Intervention Specialist and Research Lead
Cincinnati Children's Hospital Medical Center

Mary Kay Irwin, EdD

Manager of School Health Services
Nationwide Children's Hospital

Developing the Partnership with School Program

Elizabeth Stuchell, BS, MSW

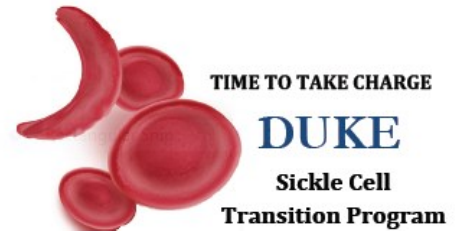
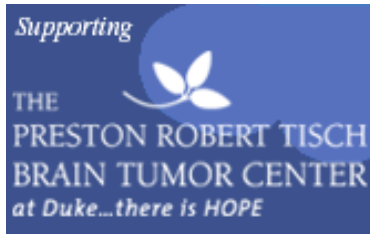
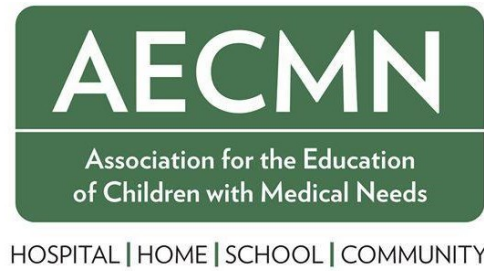
Educational Specialist
CS Mott Children's Hospital
University of Michigan Hospital and Health Systems

The Effects of a Parent Read-Aloud Intervention of Books Above Reading Level on Vocabulary Acquisition for Children with Cancer During Medical Treatment

Sabina Bragg, Med, CAS: SBL, SDL

PHD Student, CUNY Graduate Center
Education Consultant, Making Headway Foundation

Conference Exhibitors



Duke PBMT Family Support Program

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