



LET'S MOVE MOUNTAINS!

April 30—May 2, 2018 | Aurora, Colorado

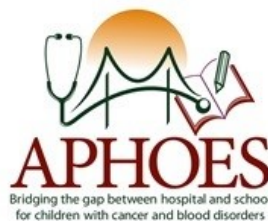
Presented By:

*The Association for the
Education of Children with
Medical Needs*

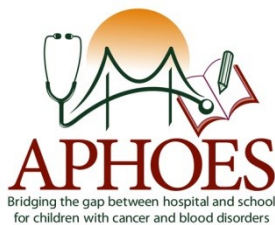
and

*The Association of Pediatric
Hematology Oncology
Educational Specialists*

**A Joint National Conference
for professionals working together to address
the educational needs of pediatric patients.**



Letter from Local Host, AECMN and APHOES



May 2, 2018

Dear Conference Participants,

On behalf of the local planning committee and the executive boards of APHOES and AECMN, we would like to thank you for attending the fifth annual Joint National Conference of APHOES and AECMN and welcome you to Aurora! We hope you take advantage of much of what Colorado has to offer visitors while you are here. From our campus and gorgeous city of Denver to the abundant and beautiful mountains you are sure to find culture, exquisite cuisine, and adventure everywhere.

Earlier this Spring, AECMN and APHOES announced a potential merger of the two organizations. As we continue to evolve and meet the needs of our diverse membership, we felt we could be stronger together and fiscally responsible at the same time. We encourage everyone to participate in the round table discussions on Monday so that your voice can be included as we shape our future. All active members are encouraged to attend their organization's business meeting to register a vote in this process. If you are an active member of both organizations, you will have an opportunity to vote at each of the meetings. Please find an Executive Board member to help answer any questions you may have about this exciting opportunity.

Over the next few days there will be many opportunities for building relationships with other professionals who are supporting the educational needs of students with chronic and acute medical conditions. We hope you will find colleagues with whom you can share information and resources, along with conference sessions that are informative and enjoyable. Please take time to visit all of the exhibitors who have invested in us and have resources to share. They will be available throughout the day on both Tuesday and Wednesday. The exhibitor booths will be located in the lobby of the Conference Center

If you have any questions or concerns during the conference, please contact Jodi Krause at (720) 777-7465 (office) or email at Jodi.krause@childrenscolorado.org.

We hope you enjoy your time in Colorado and that you find many opportunities to learn and network during the conference. Welcome to Aurora!

Jodi Krause, MA

Local Conference Chair
Brain Injury Educational Coordinator
Children's Hospital Colorado

Lisa Northman, Ph.D.
Chair, APHOES Executive Board
Senior Psychologist, School Liaison Program
Dana-Farber Cancer Institute

Samantha Shea
President, AECMN Executive Board
Hospital-Based Teacher
Columbus City Schools | Nationwide Children's Hospital

A big **THANK YOU** to the local conference planning committee and the joint conference planning committee for all the hard work that went into planning this event.

Local Planning Committee

Jodi Krause, Brain Injury Educational Coordinator and Local Committee Chair
Jen Hilliard, Clinical Learning Specialist
Jill Dreier, Clinical Learning Specialist
Erin Austin, Clinical Learning Specialist

Joint Conference Planning Committee

Samantha Shea, Co-Chair, AECMN President
Patty Dillhoff, Co-Chair, APHOES Marketing and Communications Officer
Carrie Sakaino, AECMN Secretary
Joni Hildreth, APHOES Secretary
Brandon Sethi, AECMN Treasurer
Courtney Emory, APHOES Treasurer
Sara Midura, AECMN Communications and Media Relations Coordinator
Sarah Smith, APHOES Member-at-Large
Nicole Gutman, APHOES Conference Coordinator
Alicia Riggs, Conference Past Local Chair

Wifi Accessibility

Children's Hospital Colorado offers free wifi using the: **TCH Family Network**

Credit Hours

A Certificate of Attendance will be provided for all attendees following the conference. Graduate credit hours will be available through the University of Cincinnati. Information will be available on the AECMN APHOES Joint Conference website.

Special Needs

In accordance with The Americans with Disabilities Act, AECMN and APHOES will take the necessary steps to ensure that no individual with a disability is excluded or denied services. Please contact the Conference Planning Committee at least two weeks prior to your arrival with any special requests.

Conference Email

AECMNAPHOESconference@gmail.com



History

The idea to establish a national organization of professionals who assist in educating children with medical needs was set in motion at the 1999 Association for the Care of Children's Health (ACCH) meeting. ACCH provided a forum for hospital teachers to meet and network. During the ACCH conferences, networking sessions were included for various professionals to break-off in discussion or networking groups. At the 1999 conference in Long Beach, CA, the teachers who attended the networking session expressed the desire to have an independent organization of hospital teachers.

ACCH was disbanded in 2000, so the teachers at Children's Healthcare of Atlanta met and decided to hold a conference for hospital teachers in November 2001. The title of the conference was Together Educators and Children Help Each Other Reach Success (T.E.A.C.H.E.R.S.). The energy among the participants at that conference was high and the groundwork for a national organization began.

In October 2001 Cincinnati Children's Hospital Medical Center hosted a second conference. News about the formation of a national organization for hospital teachers spread and 100 teachers from the United States and New Zealand attended. During the conference drafts of a Mission and Vision statement were developed.

In November 2002 the University of Texas M.D. Anderson Cancer Center hosted the third annual conference. During this conference it was decided

that the organization should represent hospital and homebound teachers. A title for the organization was chosen, Association for the Education of Children with Medical Needs (AECMN), and a board of directors was elected.

During 2003, board members developed by-laws and filed the necessary legal documents in order to form a non-profit organization. In October, the annual conference was held in St. Petersburg, FL. The bylaws were approved and AECMN officially became an organization. A board consisting of six members were elected and continued to support the education of our children with medical needs. Today the board consists of five elected officers (President, Vice President, Recording, Secretary, Communications/Media Coordinator, and Treasurer) and one appointed officer which is a non-voting position (Conference Chairperson).

Today the mission and vision of AECMN still continues. Every year a group of professionals interested in equal education for children with medical needs meet to exchange ideas, share best practices and build a supporting network. As the needs of our members grow and change, AECMN continues to evolve to support our hospital based educators.



**ASSOCIATION FOR THE EDUCATION
OF CHILDREN WITH MEDICAL NEEDS**

Executive Board

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Samantha Shea, BSEd

Hospital-Based Teacher

Columbus City Schools

Nationwide Children's Hospital

Samatha.Shea@nationwidechildrens.org

Vice President

Mindy Elliott, NBCT

Hospital Education Manager

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School Services Specialist

Cincinnati Children's Hospital Medical Center

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Educational Liaison

Kapiolani Medical Center for Women

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Communications and Media Relations Coordinator

Sara Midura, BS

Educational Liaison

Riley Hospital for Children

smidura@iuhealth.org



**ASSOCIATION FOR THE EDUCATION
OF CHILDREN WITH MEDICAL NEEDS**

History

Nan Songer, a special educator at Syracuse University's Center for Human Policy, was one of the most progressive advocates for the educational rights of children with disabilities. She strongly believed the educational needs of students with cancer and blood disorders were overlooked. Nan's vision to create national standards initially brought a group of 15 professionals together in Syracuse, New York in 2005.

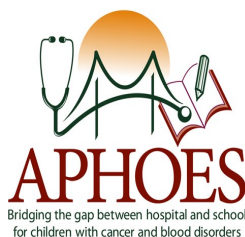
It was this group of 15 hematology and oncology school re-entry specialists who met to discuss their challenges, frustrations, successes and hopes for this population of students. After their initial meeting, Nan realized the efforts of this group had immense potential and urged them to reconvene to develop standards of practice for educating this population. Unfortunately, Nan became ill in 2005. She appointed David Gordon (Chairperson 2005-2011) to lead this group and to carry out her vision.

The group reunited at Stony Brook University in 2006 and 2007, and split into working groups and began drafting topic-specific standards of practice. In 2008, Winthrop Hospital hosted the next meeting where the group continued to draft the standards of practice.

Finally, in March 2009, the group convened at North Shore-LIJ Hospital where they decided to officially form as a 501(c)(3) not-for-profit professional association called the Association of Pediatric Hematology and Oncology Educational Specialists (APHOES). The inaugural APHOES conference was hosted by Greenville Children's Hospital in Greenville, South Carolina in April, 2010.

Historically, APHOES has engaged passionate professionals in the development of national standards to address the educational challenges of hematology and oncology patients. The common experiences of our first members included the creation of individual school re-entry programs for which standards did not previously exist. Each program consisted of varying budgets, personnel, and professional backgrounds. The shared desire to expand the efforts to meet the educational needs of children with hematologic and oncologic issues nationwide led APHOES members to create a document that is provided to organizations seeking to form or improve a school re-entry program.

In the future, APHOES aims to expand the organization and continue to improve the educational services to students with cancer and blood disorders.



Executive Board

Chairperson

Lisa Northman, PhD

Psychologist

Dana- Farber Cancer Institute

lisa_northman@dfci.harvard.edu

Chair-Elect

Megan Elam, EdD

Director, Center for School Services and
Educational Research

Cincinnati Children's Hospital

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Vice Chairperson

Alicia Riggs, MEd

Patient Academic Services Coordinator

Johns Hopkins All Children's Hospital

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Teacher/Educational Coordinator

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School Intervention Specialist

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Marketing And Communications Officer

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Member At-Large

Sarah Smith, BA

Hospital Teacher/School Liaison

Helen DeVos Children's Hospital

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Member At-Large

Cara Giannillo, MEd

School Intervention & Re-Entry Coordinator

Stony Brook Children's Hospital

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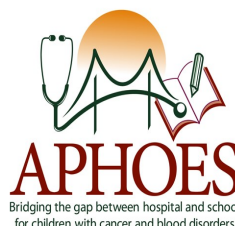
Member At-Large

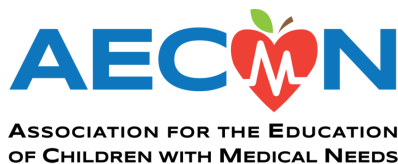
Patricia Kerrigan, PhD

School Intervention Specialist

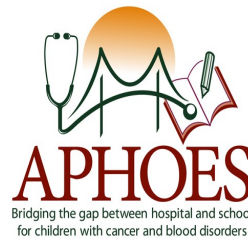
UCLA Mattel Children's Hospital

pkerrigan@mednet.ucla.edu





The Association for the Education of Children with Medical Needs (AECMN) is a non-profit organization comprised of educators, healthcare professionals and caregivers involved in the education of children, adolescents, and young adults with chronic and acute illness. As an organization, AECMN works to serve the unique needs of our students by raising awareness about educational challenges, collaborating with like-minded professionals, and partnering with similar local and national organizations. It's the lifework of AECMN to advocate for the delivery of appropriate educational services for these children and identify best practices of teaching students with medical needs.



The Association of Pediatric Hematology Oncology Educational Specialists (APHOES) is a group of professionals (nurses, psychologists, social workers, child life specialists, school and hospital-based educators, physicians and others) that work together to address the educational needs of pediatric hematology and oncology patients. The group first convened in November 2005 out of a shared desire to improve the educational outcomes of pediatric hematology and oncology patients and to standardize the methods that yield positive outcomes. Since that time, APHOES members have gathered several times to draft and refine these standards, to network with other professionals and to collaborate on projects.

APHOES began offering professional development opportunities at the working group meetings which has evolved into an annual conference with a robust presentation agenda.

Conference Objectives

Overarching objectives for this conference are:

- To promote collaboration among professionals serving students with medical conditions.
- To provide opportunity for strategic planning and participation in the development of action steps.
- To develop advocacy skills, knowledge and methods for intervention with students who manage chronic or serious medical conditions.

Aurora and Area Attractions

“Feeling bored? Not in Aurora. Explore the beauty of Colorado’s outdoors at one of more than 100 parks, 50 miles of trails, six public golf courses, or two gorgeous reservoirs—not to mention the 6,000 acres of open space. Afterward, indulge in a taste of international fare at one of our hundreds of independently operated—and downright delicious—ethnic restaurants. Still not enough? Plan an outing at one of our many theaters, museums, and family-friendly attractions, or experience the farm-to-table phenomenon firsthand by taking advantage of our agritourism offerings. Shopping aficionados will love our mix of retail destinations, ranging from independent, locally owned boutiques to well-known, national brands. Aurora is also known for its world-class healthcare facilities, and our renowned doctors will treat you with exceptional care. We could go on (and on and on) about all Aurora has to offer, but it might just be easier for you to experience Aurora for yourself. What are you waiting for?”

—Quote from: VISITAURORA.COM

Hotel Information

**HYATT REGENCY AURORA-DENVER
CONFERENCE CENTER**

13200 East 14th Place

Aurora, Colorado 80011

Telephone: 303-365-1234



Hotel reservations at the conference rate of \$179.00 can be made by visiting our group reservation page: APHOES/AECMN JOINT CONFERENCE 2018 (group code: APHAEC).

The conference rate is guaranteed for reservations made on or before April 1, 2018 or until the group block is sold out (whichever comes first).

Valet parking is available at the Hilton for a daily fee of \$16 USD.

Monday, April 30, 2018 — Conference Kick-Off

Children's Hospital Colorado – Medical Conference and Education Center
13123 East 16th Avenue, B175, Aurora, CO 80045

There is “power in participation” and so we ask that you come prepared to share, connect, and collaborate on best practices and experiences. There will be opportunities for building relationships, as well as providing input as we are Building our Future. The day will begin with a brief session regarding the potential merger, as well as roundtable discussions which will provide members an opportunity to provide feedback and be a part of shaping the potential new organization. The afternoon will include structured networking sessions to better meet the individual needs and expectations of our members while creating a true networking and collaborative environment.

- 8:00 AM – 9:00 AM Registration— **Lobby**
Breakfast — **Mt. Princeton/Mt. Yale**
- 9:00 AM – 12:00 PM Building our Future
Association Work — **Mt. Princeton/Mt. Yale**
- 12:00 PM – 1:00 PM Lunch and Networking — **Mt. Princeton/Mt. Yale**
- 1:00 PM – 3:30 PM Moving Mountains
Networking & Special Interest Groups — **Mt. Princeton/Mt. Yale**
- 3:30 PM – 4:30 PM Hospital Tours –Behavioral Health Area — **Meet in Lobby**
- 5:00 PM – 6:30 PM Cocktails and Conversations — **Hyatt Regency Aurora-Denver — Café Lounge**

Dinner on own

Tuesday, May 1, 2018 — Conference Day 1

Children's Hospital Colorado – Medical Conference and Education Center

- 7:30 — 9:00 AM Registration — **Lobby**
- 7:30 — 9:00 AM Continental Breakfast — **Conference Center Lobby and Mt. Harvard**
- 8:00 — 9:00 AM **APHOES Business Meeting** (members only) — **Mt. Yale**
AECMN Business Meeting (members only)— **Mt. Oxford**
Continental Breakfast Included
- 9:15 —9:45 AM **Mt. Oxford**
Welcome and Conference Kick Off
Samantha Shea, MEd, AECMN President
Lisa Northman, PhD, APHOES Chairperson
Dr. Aaron Powell, MD, Department of Physical Medicine and Rehabilitation

Tuesday, May 1, 2018 continued
Children's Hospital Colorado, Conference Center

9:45 AM— 11:00 AM **Mt. Oxford**

Keynote

The Mountains That Shaped Me

Mahtob Mahmoody, Advocate, Speaker, and Author of *My Name is Mahtob*

11:00—11:15 AM Break

11:15 AM—12:15 PM **Hospital Tour: Medical Areas — Meet in Lobby**

Poster Presentations and Vendor/Exhibitor Tables — Lobby

The Use of a School Reentry Tracking Tool in Facilitating Educational Recommendations after Inpatient Rehabilitation Hospital Discharge

Kelley Spainhour, MAT, MedStar National Rehabilitation Hospital, National Center for Children's Rehabilitation, Alexandria, VA

Medical Day Treatment: A School Based Treatment Program

Emily Edlynn, PhD and Kay Troxell, RN, BSN, CPN, Children's Hospital Colorado, Aurora, CO

Managing Educational Needs of Pediatric Brain Tumor Survivors: Roles for Hospital School Educators

Kris Frost, MEd and Pete Stavinoha, PhD, ABPP, M D Anderson Children's Cancer Hospital, Houston, TX

Family Satisfaction with a Unique School Program for Children with Chronic Medical Illness

Jennifer Lindwall, PhD and Kay Troxell, RN, BSN, CPN, Children's Hospital Colorado and Cassandra LeFebre, Nursing Student, University of Northern Colorado, Aurora, CO

CancerEd: Creating Tools for Teaching Children About Cancer

Amy Wilstermann, PhD and Ezmeralda Gonzalez, Nursing Student, Calvin College, Grand Rapids, MI

12:15 — 1:15 PM

Lunch and Learn — Mt. Yale, Mt. Snowmass, Dori Biester, Cafeteria and Terrace Bridge Award Presentation

"Raising Healthy Children in the Face of Serious Illness"

Lia Gore, M.D. Professor of Pediatrics, Medical Oncology, and Hematology University of Colorado Anschutz Medical Campus

1:15 — 2:15 PM

Mt. Oxford

Brief School Needs Inventory: A Systematic Way to Assess for Educational Risk and Needs in the Presence of a Chronic Medical Condition

Megan Elam, EdD and Patty Dillhoff, MAT, Cincinnati Children's Hospital, Cincinnati, OH and Mary Kay Irwin, EdD, Nationwide Children's Hospital, Columbus, OH

Continued on next page

Tuesday, May 1, 2018 continued

Mt. Yale

Brain Station: The Journey Continues in Developing an Innovative Educational Program
Carrie Sakaino, PhD and Lisa Doran, SLP, Kapiolani Medical Center for Women and Children, Honolulu, HI

Maroon Peak

Developing an Educational Program in an Outpatient Pediatric Dialysis Clinic
Theresa Zimmerman and Constance Perkins, LCSW, Levine's Children's Hospital, Charlotte, NC

Mt. Princeton

Survivorship & Off-Therapy Multidisciplinary Counseling
Najah Brown, MEd, Nationwide Children's Hospital, Columbus, OH

2:15 — 2:30 PM

Break

2:30 — 3:30 PM

Mt. Oxford

The Provision of School Liaison Services to Pediatric Hematology/Oncology Patients: Scratching the Surface
Beth Stuchell, BS, MSW, CS Mott Children's Hospital University of Michigan, Ann Arbor, MI and Lisa Northman, PhD, Dana-Farber Cancer Institute, Boston, MA

Mt. Yale

VGo Robot; The Next Best Option When You Can't Go To School
Joann Spera, MA, Goryeb Childrens Hospital, Morristown, NJ and Caitlin McCaffrey, BA, The Valerie Fund Children's Center at Columbia University Medical Center, Maplewood, NJ

Maroon Peak

School and Eating Disorders (Center for Pediatric Eating Disorder)
Deanna Morgan, BA, and Anne Brooks, Children's Health Children's Medical Center, Plano, TX

Mt. Princeton

Cognitive Rehabilitation in an Inpatient Classroom Model: Promoting School Discharge Readiness for Students with Traumatic Brain Injury
Jodi Krause, MA, Sarah Tlustos-Carter, PhD, and Hayley Swihart, M.A., CCC-SLP, Children's Hospital Colorado, Aurora, CO

3:30 — 3:45 PM

Break

3:45 — 4:45 PM

Mt. Yale

Providing Comprehensive Care to Children with Chronic Medical Issues to Promote Academic Success
Jennifer Lindwall, PhD, Kay Troxell, RN, BSN, CPN, Lisa Avram, MEd, Children's Hospital Colorado and Jennifer Frick, Aurora Public Schools, Aurora, CO

Continued on next page

Tuesday, May 1, 2018 continued

Mt. Princeton

The Adverse Childhood Experiences Study, and Applying Educational Neuroscience in the Behavioral Health Setting

Sara Midura, BS, Riley Hospital for Children, Indianapolis, IN

Mt. Oxford

Climbing Mountains (& Moving Them Too!)...Exploring School Intervention Programs and Psychosocial Standards of Care

Debra Giugliano, RN MS CPNP CPON, Stony Brook Children's Hospital, Stony Brook, NY

Maroon Peak

Bring Field Trips and Enrichment Programs to Your Hospital School with Community Partners

Erika Shue, BA and Christy Carroll, MA, UCSF Benioff Children's Hospital San Francisco, San Francisco, CA

Wednesday, May 2, 2018 — Conference Day 2

Children's Hospital Colorado

- 8:00 — 9:00 AM Continental Breakfast — **Lobby and Mt. Oxford**
- 9:10 — 9:20 AM **Mt. Oxford**
Welcome and Wednesday Kick-off
- 9:20 — 10:20 AM **Mt. Oxford**
General Session
Why Aren't They Getting It? The Impact of Emotional Trauma on Family Education
Dr. Amanda N'zi, PhD, Department of Rehabilitation Psychology, Children's Hospital Colorado, Aurora, CO
- 10:20 — 10:30 AM Break
- 10:30 — 11:30 AM **Mt. Harvard**
The Building Blocks of Brain Development - A Neuroeducational Framework
Heather Hotchkiss, MSW, Colorado Department of Education, Karen McAvoy, PsyD, Rocky Mountain Hospital for Children, and Nicole Crawford, PhD, Brighton District 27J, Denver, CO
- Mt. Oxford**
Return to School Challenges After Pediatric Cancer: Parent Perspectives and Implications for Transition Procedures
Lisa Jacobson, PhD, ABPP-CN, Kennedy Krieger Institute/ Johns Hopkins, Juliana Pare-Blagoev, EdD and Kathy Ruble, MS, PhD, Johns Hopkins, Baltimore, MD

Continued on next page

Wednesday, May 2, 2018 continued

Mt. Princeton

Advocating for Students with Cystic Fibrosis in the School Setting
Colin Carr, MEd, St. Luke's Children's Hospital, Boise, ID

Mt. Columbia

Remote Tutoring Program – Taking Science, Technology, Engineering, and Mathematics (STEM) Learning Beyond the Hospital and Into the Home
Elaissa Hardy, PhD and Wilbur Lam, MD, PhD, Emory University Georgia Tech
Children's Healthcare of Atlanta, Atlanta, GA

11:30 AM — 1:00 PM Lunch — **Aurora Ballroom 3 and 4 at the Hyatt Regency**

1:00 PM — 2:00 PM **Mt. Snowmass**

Continuing Our Collaborative Partnerships - Adding Chronic Illness to a Master's in Inclusive Education
Beth Stuchell, BS, MSW and Brenda Henne, MS, CS Mott Children's Hospital University of Michigan, Ann Arbor, MI

Mt. Princeton

Science Packed in a Bag
Shawna Mazeitis, MEd and Gayle Domsch, EdD, Children's Mercy Hospital, Kansas City, MO

Mt. Yale

When Anxiety Makes School the Enemy: Conquering the Mountain of School Refusal
Cheri Hall, EdS, MEd, MSW, Dave Walick, MD, and Emily Laux, PsyD, MA, BA,
Children's Hospital Colorado, Aurora, CO

2:00 — 2:15 PM Break

2:15 — 3:15 PM **Mt. Oxford**

Closing Session

If You Know Your Why, You Can Withstand the How. Nurture Your Why
Chris Griffin, MS, RN-BC, CPN, Children's Hospital Colorado, Aurora, CO

3:15 — 3:30 PM **Mt. Oxford**

Closing Remarks

Evaluations, Adjournment, Networking



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destination

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- View our latest virtual lectures on:
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Information, Support and Clinical Trials Support Center

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**Children's Hospital
Colorado**



SPELLBOUND™



Mahtob Mahmoody

Advocate, Speaker, and Author of *My Name is Mahtob*

Mahtob Mahmoody was born in Texas in 1979 on the cusp of the Iranian revolution and in the midst of a hurricane. Her parents were an American woman from a small Midwestern town and an Iranian-born but American-educated doctor. A life that began amid storms and conflict seemed destined to continue in such.

In 1984, at the age of four, just weeks before she was set to begin school in Michigan, her father, Moody, insisted on taking his family to his homeland for what he promised would be a two-week vacation. Her mom knew the risks. Fearing if she refused to go Moody would kidnap Mahtob and knowing the American legal system of the day would offer no protection, Betty Mahmoody agreed to the trip.

Once in Iran, the unspeakable became a reality. “You’re in my country. Now you’ll abide by my rules. You are in Iran until you die.” With that rant, Moody transformed Betty Mahmoody and Mahtob Mahmoody from tourists into prisoners. For eighteen months they endured Moody’s brutal captivity. They were eighteen months filled with savage beatings. Eighteen months filled with almost daily Iraqi air raids. Eighteen months filled with quiet desperation, perseverance, faith and a never-ending hope of escape.

The Pulitzer-Prize nominated, internationally best-selling book, “Not Without My Daughter,” written by her mother after their miraculous escape, recounts the horrors of those eighteen months and their unimaginable journey to freedom. “Not Without My Daughter” was made into a major motion picture starring Academy Award winner, Sally Field and Alfred Molina.

Since 2002 when she earned a Bachelor of Science degree in Psychology from Michigan State University and graduated Phi Beta Kappa, Mahtob Mahmoody has worked in the realm of the mental health industry. Her passion lies not in clinical practice, but rather in raising public awareness and garnering community support for health and wellness initiatives. Her advocacy work in the mental health field has allowed her to practice event planning, marketing, fund development, team building, writing and graphic design. In addition to that, she has worked through the medical and legal systems to ensure patients’ rights are upheld during mental health hospitalizations.

Mahtob Mahmoody, on her own, and in tandem with her mom, has spent much of her life sharing her message of hope and inspiration with audiences throughout the world. She is a harbinger of peace not hatred, of forgiveness not bitterness, of celebrating the good AND the bad experiences in life that mold our character. Drawing the best from her Iranian and her American heritage, Mahtob employs anecdotes from her life to illustrate the beauty of a multi-cultural existence.

The once painfully shy child is silent no longer. Now her voice manifests itself anew as she recounts the experiences of her life in her debut book *My Name is Mahtob*.

Lisa Avram graduated from Ohio State University with a Master's in Education in 2001. Since then, she has taught everything from elementary to high school special education. For the past three years, Lisa has been the secondary teacher in the Medical Day Treatment Program. A partnership with Aurora Public Schools and Children's Hospital Colorado, this unique school provides educational, medical, and psychological support to youth coping with chronic medical issues. Lisa is passionate about helping all students succeed and transition back to a traditional school. In her spare time, she enjoys all the outdoor activities Colorado has to offer.

Najah Brown is a school liaison at Nationwide Children's Hospital in Columbus, OH. She assists leukemia, lymphoma, and BMT school aged patients in the school reintegration process, including attending IEP and 504 meetings on school campuses, initiating homebound procedures. Her educational background includes a Bachelor's of Science in Elementary Education and a Master of Education in Educational Administration and Supervision from Bowling Green State University (OH). Prior to joining the team at Nationwide Children's Hospital, Najah taught for 18 years in Columbus City Schools and Pickerington Local School District.

Anne Bryant is an Educational Specialist certified in Special Education, English as a Second Language, and Generalist for grades EC – 8. Anne holds a B.S. in Human Development and Family studies, and an M.Ed. in Elementary Education from Texas Tech University. Prior to working with Children's Health, Children's Medical Center-Plano in the Center for Pediatric Eating Disorders, Anne taught at an international school in Colombia, South America, and a public elementary school in Lewisville, Texas. Anne is committed to her students, and continuously strives to ensure that the needs of students with eating disorders in schools are met.

Colin Carr was a high school special education teacher for ten years in the Oregon public school system, and is currently a Hospital School teacher at St. Luke's Children's Hospital in Boise, Idaho, where he has worked for the past seven years. He has been a member of the Boise Cystic Fibrosis team for the past seven years, gaining experience in all facets of care for individuals with Cystic Fibrosis. His main goals as a member of this team are to improve the educational outcomes of students with Cystic Fibrosis, and to educate school staff about Cystic Fibrosis.

Christy Carroll is currently a Child Life Teacher at UCSF Benioff Children's Hospital in San Francisco. She has her Master's Degree in Child Life from Mills College and is a Certified Child Life Specialist. She also has a California Multiple Subjects Teaching Credential from Sonoma State University. Christy has been a San Francisco Unified School District teacher at UCSF Benioff Children's Hospital for almost 14 years. She believes that community partners are an important part of bringing normalcy into the hospital for students and their families.

Nicole Crawford is a Brain Injury Specialist at the Colorado Department of Education (CDE). She has over 17 years of experience working in the schools as a school psychologist. Nicole has developed district wide brain injury teams and served as a member or facilitator of those teams. In her role, she has supported schools at all levels in the assessment, identification, and support of students with acquired brain injuries. She is licensed as a School Psychologist through the CDE and is a Nationally Certified School Psychologist. Nicole is a Psychologist Candidate through the Colorado Department of Regulatory Agencies.

Patty Dillhoff is the manager of the School Intervention Program in the Center for School Services and Educational Research at Cincinnati Children's Hospital (CCHMC). Patty has been working in the School Intervention Program at CCHMC since 2007. Prior to becoming manager, Patty worked as a school intervention specialist who advocated for the educational needs of patients in the Survivorship Clinic in the Cancer and Blood Diseases Institute at CCHMC. In partnership with the School Services Leadership Team at CCHMC, Patty seeks to improve the delivery of service, transition of care, educational success, and overall quality of life for patients with chronic medical conditions. In addition to her work at CCHMC, Patty collaborates and shares her expertise across the country and internationally through her leadership roles in the Association of Pediatric Hematology Oncology Educational Specialists (APHOES).

Gayle Domsch has taught for over 43 years in a variety of settings, including regular education, gifted classes, special education resource and self-contained, and multi-age classrooms, and at a variety of levels, from preschool to graduate school. She has a lifetime teaching certificate in the state of Missouri, a BS in elementary education, an MS in learning disabilities, and an EdD in

educational leadership. Currently, she teaches part-time at Children's Mercy Hospital in Kansas City, Missouri, and for the other part of her life, spoils her husband and seven exceptional grandchildren.

Lisa Doran is a Speech Language Pathologist and Assistive Technology Professional practicing at Kapi`olani Medical Center for Women and Children in Honolulu, HI. She is the coordinator of the Ho`omana Complex Rehabilitation Technology Clinic, which comprises a multi-disciplinary team of professionals looking at complex rehabilitation needs and equipment. Lisa has a variety of experience not only in clinical treatment of individuals with special needs, but also in program development and coordination with state agencies and third-party payors. She believes the key to success is in actively engaged cooperation within the community to reach the best possible outcomes for patients and their families.

Emily Edlynn received her doctoral degree in clinical psychology from Loyola University Chicago in 2007 after completing her internship at Stanford University School of Medicine. She then received postdoctoral training in psycho-oncology at Children's Hospital of Orange County. Dr. Edlynn served as the Clinical Program Director for the pediatric palliative care team at Children's Hospital Los Angeles from 2008-2012, and as the Clinical Program Director for the Medical Day Treatment program at Children's Hospital Colorado from 2013-2016, where she was an Assistant Professor in the University of Colorado School of Medicine.

Megan Elam serves as Director of the Center for School Services and Educational Research at Cincinnati Children's Hospital and Adjunct Instructor at the University of Cincinnati. To date, Elam has invested in improving educational outcomes for students with chronic health conditions, working to transform the educational landscape for this growing population of students through national presentations, publications, teacher training, innovative research, and examination of policies and mandates in the field. Elam serves in numerous national leadership roles, including President of CEC's Division of Physical, Health, and Multiple Disabilities and Chair-Elect of APhOES.

Jennifer Frick is the current special education teacher at Medical Day Treatment for students in grades 2-7. Jennifer graduated from Western State University in Gunnison, Colorado in 2017, with a Master's in Administration in Education. Jennifer's experience varies

from teaching students with mild-moderate learning differences to students with more severe needs. Before joining the MDT Team in August of 2017, Jennifer served as an assistant principal/dean of students for 3 years. Jennifer feels very fortunate to be a part of such a unique program that supports the medical, mental and educational needs of such a special population of students.

Kris Frost is a pediatric education coordinator at the University of Texas MD Anderson Children's Cancer Hospital. She follows patients from diagnosis through survivorship and provides academic assistance for all school-aged patients. Her goal is to ensure that all patients have an educational plan that will allow them to be successful in their academic endeavors after cancer treatment.

Debbie Giugliano is the Director of the School Intervention and Re-Entry Program at Stony Brook Children's. She is a certified pediatric oncology nurse practitioner, who began her nursing career 27 years ago at Stony Brook. Debbie is also a Clinical Assistant Professor, teaching pediatrics to undergraduate nursing students at the Stony Brook University School of Nursing. Debbie is a founding member of the Association of Pediatric Hematology Oncology Educational Specialists and is the Editorial Committee Chair. She is the recipient of many grants, totaling more than 300 K that have supported and expanded the school re-entry program over the years.

Ezmeralda Gonzalez is an undergraduate student pursuing a degree in Nursing at Calvin College in Grand Rapids, MI. After completing her undergraduate degree, she plans to attend graduate school to become a Nurse Practitioner. She is particularly interested in working in the field of pediatric oncology. For the past year, Ezmeralda has worked with Professor Amy Wilstermann to develop curricular materials for CancerEd. She is also a student leader in the Christians for Justice Leadership Institute and was awarded the Henry and Juanita Dungee Victory Scholarship Award.

Cheri Hall is the Education Programs Specialist for Intensive Psychiatry Services and the Partial Hospitalization Program at Children's Hospital Colorado. After graduating with a Master of Social Work degree, Cheri changed course and became a licensed special education teacher, eventually obtaining an Education Specialist degree focusing on mental health in the schools. Following five years of teaching in special

education, Cheri was excited to find a job at Children's that would allow her to use her skills both in education and social work. Twelve years later, her role at Children's continues to adapt to meet ever changing needs.

Elaissa Hardy is an instructor in Dr. Wilbur Lam's laboratory in the Department of Pediatrics at Emory University and work in the Biomedical Engineering Department at Georgia Tech. In addition to hematologic research, she has a passion for teaching undergraduate students and K-12 students through her in-depth involvement in BME HealthReach, an educational outreach program for chronically-ill patients where they are taught math and science through innovative hands-on activities using their own illness as the springboard for learning. The program also enables the Georgia Tech undergraduate student to develop the "curricula" and implement the program.

Brenda Henne has had the opportunity to develop collaborative partnerships for school and hospital based communities to deliver interdisciplinary services to students and patients. As a classroom teacher, building and district level administrator, and educational consultant, she has detailed experience designing and implementing services for a variety of stakeholders to accomplish specific program goals. Brenda is currently the Educational Specialist within the Congenital Heart Center at C. S. Mott Children's Hospital - University of Michigan and has a long standing commitment for providing exemplary educational services for children with the greatest needs - currently for children with complex chronic health needs.

Heather Hotchkiss is a Brain Injury Specialist at CDE. She provides consultation and training on acquired brain injury in addition to Fetal Alcohol Spectrum Disorder (FASD). She brings over 25 years of leadership experience in school mental health and special education services for children in CO. Heather is involved nationally - serving as a board member and president elect for the National Association of State Head Injury Administrators (NASHIA) and a member of the National Collaborative on Children's Brain Injury.

Mary Kay Irwin is the Director of School Health Services at Nationwide Children's Hospital and an Adjunct Faculty member in the Department of Pediatrics at The Ohio State University. Dr. Irwin is responsible for leading and assuring the development, implementation,

and evaluation of school health services delivered by the hospital. Dr. Irwin's research and expertise focuses on the intersection between health and education inclusive of interventions to eliminate health status as a barrier to learning for children and adolescents experiencing chronicity and for those experiencing health inequities.

Lisa Jacobson is a board certified clinical neuropsychologist and director of the Kennedy Krieger Institute Neuropsychology Department's Neuro-oncology Clinic. She is also Assistant Professor of Psychiatry at the Johns Hopkins School of Medicine and a Nationally-Certified School Psychologist. She is the principal investigator on the PCORI-funded project "Surviving Cancer, Thriving in Life," a partnership with researchers, childhood cancer survivors and their parents, and related community stakeholders designed to explore the challenges that many families report around children's transitions back to school following diagnosis and/or treatment for cancer.

Kat Kimling is the fourth grade teacher and MTSS coordinator at Morgridge Academy.

Jodi Krause is a Clinical Learning Specialist and Brain Injury Education Coordinator at Children's Hospital Colorado. Jodi has worked at Children's Hospital Colorado for 8.5 years as an outpatient clinician and evaluator in the Learning Services clinic for children with dyslexia and language based learning disorders, and then as an inpatient learning specialist primarily serving students with brain injury during their hospitalization. She recently transitioned into the Brain Injury Education Coordinator role continuing to serve students with severe brain injuries as they transition from the acute inpatient rehabilitation setting to their home school and additionally supporting the Department of Rehabilitation physicians and psychologists with school support for students with concussion. Jodi is passionate about school and community reintegration and works diligently to connect families to resources within their communities and receiving school teams. Additionally, she is passionate about working with multidisciplinary teams to guide a smooth transition at the time of discharge or return to learn.

Wilbur A. Lam is a physician-scientist-engineer trained in clinical pediatric hematology/oncology as well as bioengineering. The overall research interests of his laboratory involve developing and applying novel technologies to advance biomedical research with a

specific focus on the biophysics of hematologic processes and diseases. In addition, as a pediatrician specializing in hematology and oncology and faculty member of the Aflac Cancer and Blood Diseases Center at Emory University, he is also dedicated to diagnosing and caring for children with blood disorders such as sickle cell disease and cancer.

Emily Laux is a licensed clinical psychologist in the state of Colorado. She completed her undergraduate education at Loyola University in Maryland and her doctoral training in psychology at the University of Denver. She completed both intern and post-doctoral level training at Denver Children's Home in Denver, Colorado. There she developed an interest and specialty in working with high-acuity youth with co-occurring trauma, attachment concerns, and emotional or behavioral difficulties. She currently works in the Partial Hospitalization and Outpatient Programs at Children's Hospital Colorado where she has continued to work with youth struggling with significant emotional and/or behavioral concerns.

Cassandra LeFebre is a student at the University of Northern Colorado graduating with her Bachelor of Science in Nursing this May. Over the summer she had the pleasure of working closely with Dr. Jennifer Lindwall at Medical Day Treatment and learning about the educational, medical, and psychological support needs of youth with chronic medical illnesses. Cassandra plans to continue to work with the pediatric population after graduation as a pediatric nurse. She also hopes to continue to pursue research throughout her nursing career.

Jennifer Lindwall is an Assistant Professor in the Department of Psychiatry at the University of Colorado School of Medicine, a licensed clinical psychologist at Children's Hospital Colorado, and Program Director for Medical Day Treatment. This unique program provides educational, medical, and psychological support to youth coping with chronic medical issues. Dr. Lindwall's clinical, teaching, and research interests focus on issues affecting children with chronic medical illness, including psychosocial health, coping, and quality of life, as well as program development focused on delivering integrated pediatric psychology care within health care and school settings.

Shawna Mazeitis is a Hospital Based Teacher at Children's Mercy Hospital. She earned her Master's Degree from the University of Kansas in Curriculum and

Instruction and taught several years in 1st, 3rd, and 5th grades in Kansas and Missouri. Shawna has substitute taught for 8 years in the Park Hill School District and lives in Parkville, MO with her husband and her 4 children. She has worked with patients in HEMONC for 5 years, primarily patients with cancer and sickle cell disease. She is active in a few non-profit organizations as well as community child advocacy and currently serves on the board for the Uriel E. Owens Sickle Cell Foundation.

Karen McAvoy is dually credentialed as a clinical and school psychologist. She has been involved with the CDE as a Brain Injury Consultant since 2010 and was instrumental in the crafting of language leading to the stand alone special education eligibility for Traumatic Brain Injury (TBI) in the state of Colorado in 2013. Karen has 27 years in education; 20 of those years in a school district holding positions as school psychologist, coordinator of the TBI team, coordinator of mental health services and coordinator of manifestation determinations.

Caitlin McCaffrey is the Educational Liaison with the Valerie Fund Children's Center at Columbia University Medical Center for Pediatric Hematology, Oncology, and Stem Cell Transplantation. She graduated from East Stroudsburg University of Pennsylvania with a degree in Elementary and Special Education. Prior to joining the Columbia team, Caitlin spent five years teaching hospitalized students in grades K-12 on both pediatric oncology and behavioral health units. With this background in special education and experience collaborating with various school districts in the tri-state area, Caitlin is an education advocate and serves as a liaison between patients and their families, schools, and multidisciplinary treatment teams to ensure patients can seamlessly continue their education during and after treatment.

Jennifer McCullough is the director of education at Morgridge Academy, a school for children with chronic illnesses on the campus of National Jewish Health in Denver.

Sara Midura is currently the teacher on the Behavioral Health Unit at Riley Hospital for Children in Indianapolis, IN. She recently completed her graduate certification in Applied Educational Neuroscience at Butler University, in which she integrated her knowledge of the Adverse Childhood Experiences and trauma-informed practices in her work with her students and

with schools. Sara will be obtaining her Masters of Science in Effective Teaching and Leadership, and plans to further apply this work in the Behavioral Health setting. Sara lives in Indianapolis, where she enjoys being with her friends/family, supporting local shops / restaurants, and exploring the city!

Deanna Morgan is a certified special education teacher at Children's Health, Children's Medical Center – Plano in the Center for Pediatric Eating Disorders. Deanna has worked with eating disorder patients for 9 years. Prior to her tenure as a teacher she was a milieu therapist. Deanna holds a B.A in Psychology and is working on her Masters in Educational Psychology. Deanna is a passionate advocate for patients who have an eating disorder in schools. Deanna is fulfilling Children's mission "making life better for children" by ensuring that schools in North Texas and beyond understand the impact that an eating disorder can have on education.

Christel Murphy is an experienced educator and emerging researcher, dedicated to improving educational outcomes for students with chronic health conditions. She serves as a Senior School Intervention Specialist and leads research programming in the Center for School Services and Educational Research at Cincinnati Children's Hospital. Christel is working toward her doctoral degree in Special Education at the University of Cincinnati. She serves on CEC's Division of Physical, Health, and Multiple Disabilities Executive Board and is the Chairperson of the Chronic Medical Conditions Committee. Christel is also a member of APHOES and the Legislative Alliance for Students with Health Conditions.

Lisa Northman is a clinical psychologist in the School Liaison Program at Dana-Farber Cancer Institute and the current Chair of APHOES. She has academic and clinical training in pediatric oncology and neurocognitive late effects of treatment. During her 11 years at Dana-Farber, Dr. Northman has provided direct school consultation to children affected by CNS disease, and has published in the field of school support and special education.

Juliana Paré-Blagoev is an Assistant Professor at Johns Hopkins University trained in developmental psychology and educational neuroscience. Previous work includes a combination of brain, behavioral, and classroom based studies of skill and language learning.

She is particularly interested in projects that cross the boundaries of research and practice based knowledge. She is a founding member of the International Mind, Brain, and Education Society and currently a co-PI for "Surviving Cancer, Thriving in Life," a PCORI funded project to understand and address the return-to-school challenges facing families affected by pediatric cancer.

Connie Perkins earned her Bachelors of Arts in Psychology from Michigan State University and her Master of Social Work degree from Temple University. After graduation, Connie completed a one-year fellowship at the Yale Child Study Center in New Haven, CT. Afterwards, Connie was a clinical social worker in the Sickle Cell and Thalassemia Program at Yale New Haven Hospital for five years before accepting a position as a school social worker where she worked for 17 years across grade levels. She has served in her current position with the pediatric dialysis unit at Levine Children's Hospital, Charlotte NC since 2014.

Kathy Ruble is Director of the Survivorship Program in Pediatric Oncology at Johns Hopkins University. She is Assistant Professor at the Johns Hopkins School of Medicine and faculty member in the Sidney Kimmel Comprehensive Cancer Center. She is co-PI for the PCORI funded "Surviving Cancer, Thriving in Life", an engagement award aimed at better understanding the challenges of returning to school after treatment for childhood cancer. [Dr. Ruble will not be present at the conference.]

Carrie Sakaino has over 30 years of educational experience across all levels. She possesses a doctorate in Education with a specialization in Exceptionalities, Adult Learning, Journaling and Reflection. Carrie has served in a DOE position assuring timely services for children in need. She has instructed at the university level and had taught all Master level as well as Post-Baccalaureate general and special education courses. Carrie currently serves as the Educational Liaison at Kapiolani Medical Center for Women & Children coordinating educational services for pediatric patients across the Pacific Basin. Carrie believes in a collaborative approach when working with schools, medical teams, families and patients. Carrie possesses certification in Cognitive Rehabilitation which she incorporates when working with her pediatric

patients. Additionally, Carrie serves on the board of trustees and parent advisory board at Washington State University as well as a Board member of AECMN.

Erika Shue received her BA in mathematics and single subject teaching credential from California State University, Sacramento in 2011. During the student-teaching portion of the credential program, one of her students was diagnosed with cancer. This shed light on the need to educate students with medical needs. Upon completion of her credential program, Erika began volunteering at Lucile Packard Children's Hospital Stanford. In 2013, Erika was hired by the Marie Wattis School Program, which is located in UCSF Benioff Children's Hospital San Francisco.

Kelley Spainhour currently serves as the Special Education Coordinator at the MedStar National Rehabilitation Hospital in Washington, D.C. She provides direct instruction to pediatric patients, educates families and school teams about the educational needs of students post injury or illness, and facilitates the school re-entry process at time of discharge. Prior to her work in hospital education, she taught general and special education math at urban elementary and middle schools in D.C. Kelley lives with her husband and son in Alexandria, VA.

Joann Spera has been an educator for 43 years. As a teacher, school social worker, guidance counselor and school administrator she is aware of the needs of children in school both in special education and regular education. Five years ago she was introduced to the world of Hospital Services and is the first Educational Liaison at the Goryeb Children's Hospital Valerie Fund Children's Center for Pediatric Hematology/Oncology. She created the school re-entry program there and has since incorporated the use of the VGo robot in her practice. At this time, she has 16 Robots for use in her center and they have been in over 60 schools since January 2015.

Pete Stavinoha is a pediatric neuropsychologist and Professor in Pediatrics at the University of Texas MD Anderson Cancer Center. He provides neurocognitive and academic assessment for possible late effects of cancer treatment. In his clinical practice and in research endeavors, he is interested in the intersection between

neurocognitive function and school performance in pediatric brain tumor survivors, and particularly how to tailor supports for maximum benefit for children experiencing cognitive late effects of treatment.

Beth Stuchell is the School Intervention Specialist for the Pediatric Hematology, Oncology, Blood and Marrow Transplant program at C.S. Mott Children's Hospital in Ann Arbor, Michigan. Beth began her professional career as an elementary and middle school teacher before obtaining a Master's degree in Social Work. Areas of interest include oncology survivorship, health-related barriers to educational and vocational opportunities and fostering interdisciplinary research collaborations.

Hayley Swihart received her Master's in Speech-Language Pathology at the University of Northern Colorado. She spent five years at Craig Hospital in Englewood, CO specializing in assessment and treatment of patients with Traumatic Brain Injury (TBI) and Spinal Cord Injury (SCI). Currently, she is the Speech-Language Pathology Neurorehab Program Coordinator at Children's Hospital Colorado. Hayley has presented nationally at the American Speech-Language Hearing Association (ASHA) conference and at the American Congress of Rehabilitation Medicine (ACRM) conference on the role of the Speech-Language Pathologist in the treatment of patients with SCI and on the assessment of post-traumatic amnesia (PTA) in patients with traumatic brain injury. Hayley is passionate about cognitive rehabilitation for patients with acquired neurological injuries. She enjoys working as part of a multidisciplinary team, especially with regard to the best utilization for a co-treatment model for children with acquired neurological injuries.

Sarah Tlustos-Carter is a pediatric neuropsychologist at Children's Hospital Colorado and Assistant Clinical Professor of Physical Medicine and Rehabilitation through the University of Colorado School of Medicine. She works as a neuropsychologist in both the acute / inpatient and outpatient settings, serving children and teenagers with various genetic, medical, and neurologically-based cognitive, learning, and social-emotional challenges. She works on the inpatient rehabilitation unit with children with acute brain injuries, and conducts neuropsychological assessments

through long-term follow-up clinics. Her primary interests and passions include supporting children through both the acute and chronic phases of recovery from an acquired brain injury or illness by understanding how their medical and neurocognitive status impacts their behavior and the ability to engage and participate in school and other daily activities. She enjoys working with multidisciplinary teams to design the most appropriate interventions to support children's ongoing recovery and development.

Kay Troxell is the Clinical Manager of Medical Day Treatment at Children's Hospital Colorado. Kay is a registered nurse and has been practicing in pediatrics for over 30 years. She has been working at Medical Day Treatment for the past 20 years as both a clinical caregiver and Manager.

Dave Walick is the Medical Director of Intensive Psychiatry Services and the Partial Hospitalization program at Children's Hospital Colorado. He is a board-certified Child and Adolescent Psychiatrist and retired from the United States Air Force in 2017 to join Children's. Dr. Walick brings a wealth of knowledge and experience, as well as a welcome sense of humor, to his role at Children's.

Amy Wilstermann is an Assistant Professor of Biology at Calvin College in Grand Rapids, MI where she regularly teaches Cell Biology and Genetics courses. Amy began creating lessons to teach young children about cancer in 2013, when she was invited to teach a short lesson in her daughter's classroom. Since that time, she has had the privilege of working with numerous talented undergraduate students to create CancerEd, a library of freely-accessible online curricular materials. Amy's research interests, beyond CancerEd, include understanding the molecular basis of rare diseases and investigating ways to improve team science.

Theresa Zimmerman received her Bachelors of Arts in Special Education: Adapted Curriculum from the University of North Carolina at Charlotte. After graduation, Theresa taught for 5 years at a middle school in Charlotte in a self contained classroom for students with significant cognitive and physical disabilities. For two years, Theresa worked concurrently as a homebound teacher for children with medical needs. In 2014, Theresa began her current position as a teacher providing educational support and instruction for children admitted to the inpatient rehabilitation floor and the outpatient dialysis unit of Levine Children's Hospital in Charlotte, NC.

LEARNING SERVICES AT CHILDREN'S HOSPITAL COLORADO

Inpatient School Program

The inpatient school program exists to enrich the educational experience for children, families and schools from diagnosis to post-treatment by:

- * Consulting with patients and families to assess needs of school aged children who stay at Children's for 14 days or longer and are considered medically stable for program
- * Establishing communication with home schools to gather academic information and/or materials for instruction
- * Supplementing curriculum/materials when needed
- * Working 1:1 with patients at bedside
- * Assisting with establishing home/hospital or alternative placement services for patients at time of discharge
- * Providing resources in the community, if needed

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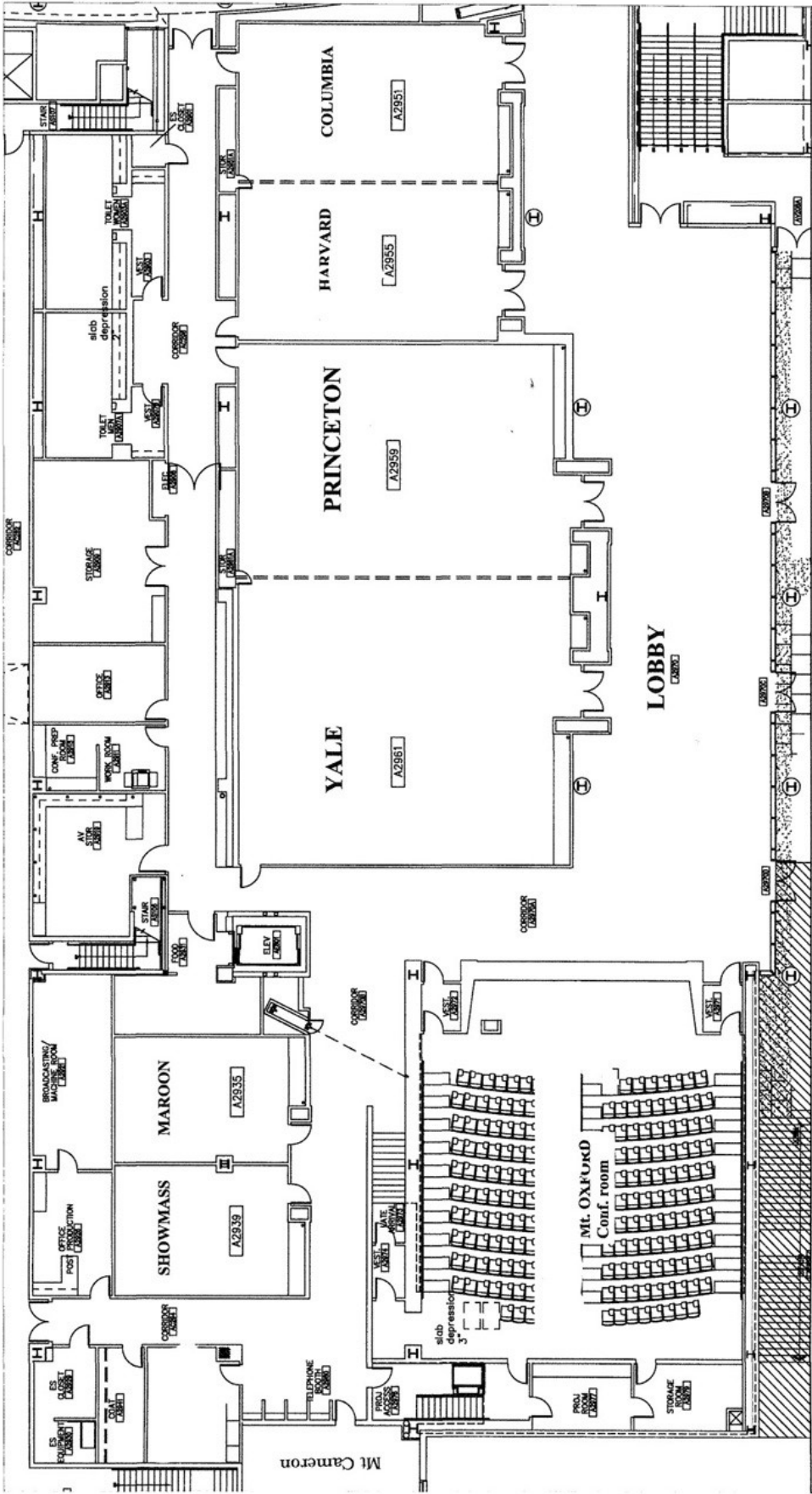
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with school
when a child
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